

CAREER ACADEMY, DUAL CREDIT & TRANSFER PATHWAY



**INFORMATION GUIDE
for high school students**

IN SCC's 15-COUNTY SERVICE AREA



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Dear Student:



Welcome to Southeast Nebraska Career Academy Partnership (SENCAP). As leaders and firm believers in educational partners, we understand that the building blocks of a successful life must first rest upon the foundation of achieving a quality and purposeful post-secondary education through dual education. Earning your high school diploma, in tangent with completing a pathway and college certificate, will open the door of opportunity, and is proven to be the first step toward a prosperous and meaningful future.

Personally, for many members of our SENCAP team, it is rewarding and exciting to help foster the interest of our students enrolled in Pathways that can lead into certificates, diplomas and degrees at Southeast Community College (SCC).

It brings us great pride to see our alumni as integral, essential and functional contributors to society. We stand committed to offer the highest quality of education available while maintaining the integrity and strong reputation of the Southeast Nebraska Career Academy Partnership.

A vast majority of our graduates continue their education at SCC in every pathway that we offer. Our SENCAP graduates currently are working in various career fields, continuing their education at SCC or going on to a four-year institution, and spread across the nation. Also, a number of our alumni have enlisted in various divisions of the United States Armed Forces. Ultimately, our main focus at the Southeast Nebraska Career Academy Partnership is to prepare our graduates to find gainful employment and to earn a quality standard of living.

Again, welcome and thank you for taking interest in Southeast Nebraska Career Academy Partnership. We are dedicated to providing you with the ability to accomplish your goals and put you on a path toward future success for years to come.

Sincerely,



Dr. Brian Stark,
Senior Administrative Director of SENCAP & DC Advantage



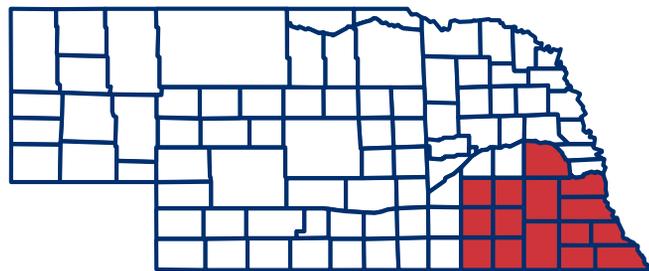
Caleb Berg,
Administrative Director of SENCAP & DC Advantage



Cinda Konken,
Dean of Extended Learning

WHAT is SENCAP?

Southeast Nebraska Career Academy Partnership is the Career Academy Pathway opportunity for **high school juniors and seniors** in Southeast Community College's 15-county service area. Classes are **dual-credit**, earning both high school and college credit at the same time.



(Please note: Students in the **Lincoln Public School** district must attend The Career Academy at SCC's Lincoln Campus, 8800 O St., Lincoln, NE 68520 - <http://wp.lps.org/tca/>)

WHY SHOULD I TAKE DUAL-CREDIT ACADEMY CLASSES?

You will have the opportunity to explore the career field which interests you BEFORE you start college. A career isn't only about earning a paycheck, it's about finding a job you are passionate about and love to do!

In the career pathways, you will get an introduction to a career field that interests you and a first-hand look at what goes on in the workplace by taking field trips, participating in job shadowing, listening to speakers, conducting research on careers of interest, and experiencing other career exploration activities.

SENCAP Career Academy Pathways are geared to prepare you for high-wage, high-skill and high-growth occupational areas. Academy Pathways combine rigorous classes with relevant experiences, helping students become ready for a career.

WHAT ACADEMY PATHWAYS* ARE OFFERED?

- Academic Transfer
- Agriculture
- Automotive
- Business
- CDL (Commercial Driver's License)
- Construction
- Criminal Justice
- Early Childhood Education
- Education
- Energy
- Geographic Information Systems
- Healthcare Services Certificate
- Health Pre-Nursing
- Horticulture
- Human Services
- Information Technology
- LPN (Licensed Practical Nurse)
- Livestock
- Welding

WHEN AND WHERE WILL I TAKE CLASSES?

SENCAP classes will be offered and scheduled during the regular school day. **Options include:**

- Face-to-face at your school
- SCC Learning Center
- Hybrid (online lecture, face-to-face lab)
- Online via the internet
- Live broadcast from SCC location (Zoom or broadcast live video conferencing)

Since SENCAP and DC Advantage's inception in 2008, the program has grown from 16 participating high schools, approximately 45 students and two career pathways (Education and Health), to **63 high schools** and **more than 1,500 students** involved in **19* career pathways**. Students have **more than 90 college courses** in which to choose.

*Not all pathways are offered at all participating high schools.

Check with your high school counselor to see which academies are offered in your area. Many courses also are offered online for your convenience.

WILL THESE CLASSES TRANSFER?

All of the courses through SENCAP will count toward credit at Southeast Community College. Many will transfer to other four-year institutions in Nebraska. It is the student's responsibility to check with the institution where credit is being transferred to ensure SCC's courses will meet that school's degree requirements. Contact an advisor from the institution to which you plan to transfer as soon as possible. Visit us at www.southeast.edu/transfer-information or transferology.com for more information.

HOW DO I ENROLL?

You must:

- be in good academic standing
- be a junior or senior in high school
- receive permission from your high school
- complete the SENCAP/DC Advantage application form, registration form and course prerequisites

Apply at www.southeast.edu/applynow and select the Dual-Credit/SENCAP Application. Students will take at least one class in the area of their career interest each semester. Each high school will have a complete listing of classes and course descriptions, or you can view the class listings at www.southeast.edu/SENCAP

AFTER YOU ARE ACCEPTED...

After you are enrolled in SENCAP/DC Advantage, you will receive a letter from SENCAP with information on your class schedule, student ID, important dates, accessing The Hub and CANVAS.



SENCAP STUDENT EXPECTATIONS AND OUTCOMES

We expect you to earn your high school diploma, HAVE FUN exploring your career pathway, and complete your online **student portfolio** assignments.

BENEFITS INCLUDE:

- earning college credits while still in high school
- scholarship for half the cost of tuition/fees
- learning key skills in the career pathway
- learning career-readiness skills
- being ready for immediate employment with the enhanced skills you've developed
- earning a recognized certification or be well on the way to completing one
- being eligible for entry into a community college training or degree program

WHAT IS THE STUDENT PORTFOLIO?

In addition to the college pathway courses, you must complete an online student portfolio to receive credit for the high school portion of the academy. You will access SCC's online CANVAS course to complete weekly assignments. The assignments will provide you an opportunity to explore a variety of careers in your pathway. **Typical portfolio assignments include:**

CAREER SEARCH

You will research career interests, identify job growth, salary, education requirements, and consider what foundational/soft skills are necessary to be successful in the career.

FIELD TRIP REFLECTIONS

Your coordinator will take a minimum of two field trips a year. Field trips are career oriented and usually involve going to a worksite. Instructors are encouraged to suggest field trip companies/sites to their SENCAP coordinator, helping make the connection from class to academy to career.

JOB SHADOWS/ CLASSROOM OBSERVATIONS

You are required to complete a minimum of two job shadows a year. Students in the Education academy are strongly encouraged to complete weekly classroom observations and keep classroom observation forms up to date.

RÉSUMÉ & COVER LETTER BUILDING, REFERENCES

You will create a traditional résumé and obtain personal references. Second-year SENCAP students will transform their résumés into conversational résumés, obtain references and letters of recommendation.

SCHOLARSHIPS

You will research local and national scholarships.

CLIFTONSTRENGTHS BY GALLUP®

You will complete the CliftonStrengths by Gallup® assessment and learn how your strengths will be an asset in the career field of choice.

SOCIAL MEDIA

You will gain an understanding of how social media can work to your professional benefit and how long-lasting a digital footprint can be: Twitter, Blogging, LinkedIn, etc.

SPECIAL EVENTS

You will have the opportunity to attend Special Event days hosted by SENCAP. They include professional and student panels and multiple breakout sessions covering: CliftonStrengths by Gallup®, Social Media and Networking, Online Job Searches, Résumé Building, and Site Visits.

DUAL-CREDIT SCHOLARSHIP INFORMATION

SCC offers a tuition remission scholarship for all dual-credit SENCAP classes.

The "Dual-Credit Scholarship" is only available for:

- Students who are in SCC's 15-county service area and/or are associated with a high school in the SCC 15-county service area that have a signed Memorandum of Understanding in place.
- Students who are enrolled in a school that offers DC Advantage, SENCAP or TCA Career Pathways that have a signed MOU in place.

The "Dual-Credit Scholarship" covers:

- 50% tuition waiver
- 50% fee waiver

(The remaining half will be paid for by either the student or the K-12 school depending on available funding.)

Some pathways/courses for Health, Construction, Energy and CDL may have additional fees, not covered in the scholarship, which will pay for additional tools, course materials, state testing, and background checks.

The purchasing of textbooks is the responsibility of the student. Textbooks may be purchased at <http://sccbookstore.com>

All SENCAP or DC Advantage high school program classes are dual-credit and are taught by dual-credit certified instructors.

	SENCAP	DC ADV
Dual-Credit Courses	✓	✓
Student Portfolio	✓	
50% Tuition Reduction	✓	✓
Offered onsite at your high school, online, via distance learning or at an SCC learning center.	✓	✓
Each high school covers costs differently for textbooks, tuition costs, etc. Please work with your high school.		



SENCAP/DC Advantage | 2022-2023 Calendar

AUGUST 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Fall Semester 2022

Fall Classes Begin Aug. 22, 2022
 Last Day of Class Dec. 16

Spring Semester 2023 (dates not confirmed)

Spring Classes Begin Jan. 9, 2023
 Last Day of Class May 5, 2023

Yearlong Classes

Yearlong Classes Begin Aug. 22, 2022
 Last Day of Class May 5, 2023

The dates for last day to enroll, refunds, and no show dates will all vary based on the start and end dates of the course.

Please check your Canvas account for specific information or contact Registration at 402-437-2605 registration@southeast.edu

SEPTEMBER 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

FEBRUARY 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

OCTOBER 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MARCH 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

APRIL 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MAY 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SYMBOL KEY:

- = Semester Begin/End
- = Non-Contract Day (No classes)
- = College Closed/Non-Contract Day (No classes)
- = Faculty In-Service Day

If you are interested in enrolling in SENCAP/DC Advantage, please visit southeast.edu/applynow and click the Dual Credit/SENCAP Application. You are required to only apply one time to the program, and your application remains active until you graduate from high school.

Once you have completed your application, you will receive a confirmation email and an SCC ID#. If you do not receive your SCC ID# after 48 hours, you can retrieve your SCC ID# by visiting the SCC Helpdesk at <https://helpdesk.southeast.edu/> or call 402-437-2447 or email helpdesk@southeast.edu.

After you receive your SCC Student ID, you can then proceed to register for dual-credit classes for the active term online by working with your respective coordinator or high school counselor.

Dual Credit/SENCAP Application

I want to get a jump start on college while still in high school. The Southeast Nebraska Career Academy Partnership (SENCAP) and Dual Credit Advantage programs allow high school students to earn both high school and college credit while exploring career opportunities.

Apply Now

2022-2023 | SENCAP & TRANSFER PATHWAY COURSES AT A GLANCE

	YEAR 1 - 11th grade Junior (or Senior if pathway is not full)		YEAR 2 - 12th grade Returning SENCAP Senior	
	First semester	Second semester	First semester	Second semester
	AGRICULTURE	AGRI 1123 [^] Ag Occupation Exploration (2)	AGRI 1131 [^] Crop & Food Science (3)	AGRI 1126 [^] Intro To Livestock Production OR AGRI1211 Fundamentals of Ag Marketing (only at SCC Hort.-appr. h.s.) (3)
HORTICULTURE	HORT1130 [^] Introduction to Horticulture (3)	HORT1216 [^] Horticulture Business Mgmt. (3)	HORT1136 Plant Propagation (2)	HORT1154 Greenhouse Management (only at SCC Hort.-appr. h.s.) (2)
LIVESTOCK	AGRI 1126 [^] Intro to Livestock Production AND AGRI 1123 Ag Occupation Exploration (5)	AGRI 1131 [^] Crop & Food Science (3)	AGRI 1177 [^] Companion Animals (3)	AGRI 1257 Live Animal Selection & Carcass Evaluation (2)
BUSINESS	BSAD 1050 [^] Introduction to Business AND ECON 1200 [^] Personal Finance (6)	ENTR 1050 [^] Introduction to Entrepreneurship (3) AND ENGL 1010 [^] English Comp. I (3)	BSAD 2540 [^] Principles of Management AND ACCT 1200 [^] Principles of Accounting I (6)	BSAD 2520 [^] Principles of Marketing AND BSAD 2310 Business Ethics (6)
CRIMINAL JUSTICE	CRIM 1010 [^] Introduction to Criminal Justice (3)	CRIM 2030 [^] Police & Society (3)	CRIM 2100 [^] Juvenile Justice (3)	CRIM 1030 [^] Courts and the Judicial Process (3)
EARLY CHILDHOOD EDUCATION	ECED 1150 [^] Intro to Early Childhood Education (3)	ECED 1120 [^] Preschool Child Development (2)	ECED 1260 [^] Early Childhood Health, Safety and Nutrition (3)	ECED 1130 [^] Social-Emotional Development and Behavior Guidance (3)
EDUCATION	EDUC 1110 [^] Introduction to Professional Education (3)	EDUC 2590 [^] Instructional Technology (3)	PSYC 1810 [^] Introduction to Psychology (3)	EDUC 2300 [^] Introduction to Special Education (3)
HUMAN SERVICES	HMRS 1101 [^] Human Services Concepts (3) AND SOC1 1010 [^] Introduction to Sociology (3)	HMRS 1105 [^] Critical Thinking in Human Services (3) AND HMRS 1100 [^] Communication Skills in Human Services (3)	HMRS1320 [^] Multi-Cultural Competency (3) AND PSYC2960 Life-Span of Human Development (3)	HMRS 2360 [^] Gender & Society (3) AND HMRS 1357 [^] MultiCultural Counseling (3)
CONSTRUCTION	CNST 1226 Const. Tools & Materials I AND CNST 1228 Const. Processes & Practices I (3)	CNST 1227 Const. Tools & Materials II AND CNST 1229 Const. Processes & Practices II (3)	CNST 1123 Concrete & Masonry Tools & Materials I AND CNST 1125 Concrete & Masonry Apps. I (3)	CNST 1124 Concrete & Masonry Tools & Materials II AND CNST 1126 Concrete & Masonry Apps. II (3)
ENERGY	ENER 1100 [^] Energy Industry Fundamentals (3)	ENER 2102 [^] Nuclear Energy (2) AND PHYS1150 [^] Descriptive Physics (4)	ENER 2130 [^] Green Energy Technologies (2)	ENER 1110 [^] Operator Safety (3)
GEOGRAPHIC INFORMATION SYSTEMS	GIST 1110 [^] Intro. to Geospatial Technology (3)	GIST 1120 [^] Spatial Analysis and Modeling (3)	GIST 1130 [^] Data Acquisition & Management (3)	GIST 1140 [^] GIS Capstone (3) AND GIST1160 Techniques in Cartography (3)
WELDING	WELD 1107 Oxy-Fuel and Plasma (3.5)	WELD 1101 SMAW I (3.5)	WELD 1123 GMAW 1 (3.5)	WELD 2310 FCAW (2) OR WELD 1109 SMAW II (3)
INFORMATION TECH	INFO1151 [^] Information Technology Fundamentals (3)	INFO1171 [^] PC Operating Systems (3)	INFO1281 [^] Networking Concepts (2)	INFO1214 [^] Programming Concepts (2)
HEALTH CERTIFICATE	HLTH 1150 Nursing Assistant (3.5) OR HLTH 1050 [^] Dental Terminology (3)	HLTH 1350 Nutrition Aide (3.5)	HLTH 1040 Medication Aide (3) OR MEDT 1100 Procedures in Phlebotomy (2)	HLTH 1080 EKG Tech (3) OR HLTH 1090 Personal Care Aide (3.5) OR HLTH 1250 Sterile Processing (6)
HEALTH PRE-NURSING	HLTH 1150 Nursing Assistant (3.5)	SOCI 1010 [^] Introduction to Sociology (3)	PSYC 2960 [^] Life-span Human Development (3)	FSDT 1350 [^] Basic Nutrition OR HLTH 1060 [^] Comp. Med. Term. OR MEDA 1101 [^] Basic Medical Terminology 1.5-(3)
LICENSED PRACTICAL NURSING	HLTH 1030 [^] Structure and Function of the Human Body (4)	ENGL 1010 [^] English Comp. I (3) OR SPCH 1110 [^] Public Speaking (3)	HLTH 1150 Nursing Assistant (3.5)	HLTH 1011 [^] Introduction to Nursing as a Career (2)
AUTOMOTIVE TECH AND LIGHT REPAIR	AUTT 1007 Auto Shop Safety & Repair (3)	AUTT 1110 Basic Automotive Maintenance (3)	AUTT 1126 Automotive Electrical I (6)	
PROFESSIONAL TRUCK DRIVING (CDL)	Only for senior students	Only for senior students	TRUK 1114 [^] Professional Truck Driver Training Classroom (4)	TRUK 1124 Professional Truck Driver Training Lab (3)
ACADEMIC TRANSFER	BIOS-1010 [^] General Biology (4) AND PSYC-1810 [^] Introduction to Psychology (3) OR SOC1-1010 [^] Introduction to Sociology (3)	MATH-1150 [^] College Algebra (3) AND POLS-1000 [^] American Government (3)	SPCH 1110 [^] Public Speaking (3) AND ENGL 1010 [^] English Comp. I (3)	HIST-2020 [^] American History II (3) AND ECON-1200 [^] Personal Finance (3)

[^] = Course offered online

HIGH SCHOOL CERTIFICATE OPTIONS

Many career pathway courses can lead to a college certificate. Pathway pages include the certificate icon to make note of this opportunity!

PROGRAM OF STUDY	COURSES REQUIRED	CERTIFICATE REQUIREMENTS
 GENERAL BUSINESS CERTIFICATE	<ul style="list-style-type: none"> • ACCT 1200 - Principles of Accounting I OR • OFFT 1310 - Office Accounting • BSAD 1050 - Introduction to Business OR • ENTR 1050 - Introduction to Entrepreneurship • BSAD 2155 - Career Transition and Management Strategies OR • BSAD 2540 - Principles of Management • ENGL1010 - English Composition I • ADVISOR APPROVED ELECTIVE: (ACCT, BSAD, ECON, ENTR, FINA, INSU, OFFT) Credits: 3 	15 Credits Total for Certificate
 CONSTRUCTION PROCESS CERTIFICATE	<ul style="list-style-type: none"> • CNST 1121 - Concrete and Masonry Tools and Materials (CNST1123 + CNST1124 = CNST1121) • CNST 1122 - Concrete and Masonry Applications (CNST1125 + CNST1126 = CNST1122) • CNST 1224 - Construction Processes and Practices (CNST1228 + CNST1229 = CNST1224) • CNST 1225 - Construction Tools and Materials (CNST1226 + CNST1227 = CNST1225) 	12 Credits Total for Certificate
 ENERGY GENERATION CERTIFICATE	<ul style="list-style-type: none"> • ENER 1100 - Energy Industry Fundamentals 3 • ENER 1110 - Operator Safety 3 • ENER 2102 - Nuclear Energy 2 • ENER 2130 - Green Energy Technologies 2 • PHYS 1150 - Descriptive Physics 4 • ADVISOR APPROVED ELECTIVE: (ENER) 	15 Credits Total for Certificate
 GEOGRAPHIC INFORMATION SYSTEMS TECH CERTIFICATE	<ul style="list-style-type: none"> • GIST 1110 - Introduction to Geospatial Technology 3 • GIST 1120 - Spatial Analysis and Modeling 3 • GIST 1130 - Data Acquisition & Management 3 • GIST 1140 - GIS Capstone 3 • GIST 1160 - Techniques in Cartography 3 	18 Credits Total for Certificate
 WELDING TECHNOLOGY CERTIFICATE	<p>WELD 1107 Oxy-Fuel and Plasma 3.5 credits WELD 1101 SMAW I 3.5 credits WELD 1123 GMAW I 3.5 credits WELD 2310 FCAW 2 credits or WELD 1109 SMAW II 3 credits</p>	12.5 credit hours of welding courses
 HEALTHCARE SERVICES CERTIFICATE	<p>Students must complete one of the courses listed below:</p> <ul style="list-style-type: none"> • Speech Communication • Written Communication • SOCI 1010 - Introduction to Sociology Credits: 3 • PSYC 1810 - Introduction to Psychology Credits: 3 • BIOS 1140 - Human Anatomy & Lab Credits: 4 • BIOS 2250 - Human Anatomy & Physiology I <p>Students may complete any number of classes below as long as the credits between general education and below equal 12.</p> <ul style="list-style-type: none"> • HLTH 1040 - Medication Aide • HLTH 1050 - Dental Terminology • HLTH 1080 - Electrocardiograph (EKG) Technician • HLTH 1090 - Personal Care Aide • HLTH 1150 - Nursing Assistant • HLTH 1250 - Sterile Processing • HLTH 1350 - Nutrition Aide • HLTH 1450 - Therapy Aide • MEDT 1100 - Procedures in Phlebotomy • EMTL 1305 - EMT-Emergency Medical Technician • HLTH 1160 - Optometric Assistant • MEDT 1110 - Advanced Phlebotomy Credits: 4 	12 Credits Total for Certificate
 AUTOMOTIVE TECH AND LIGHT REPAIR CERTIFICATE	<ul style="list-style-type: none"> AUTT 1006 - Automotive Electrical Repair Credits: 1 AUTT 1102 - Basic Automotive Maintenance & Light Repair Credits: 6 AUTT 1126 - Electrical I for Transportation Credits: 5 	12 Credits Total for Certificate
 (CDL) COMMERCIAL DRIVER'S LICENSE CERTIFICATE	<ul style="list-style-type: none"> TRUK 1114 - Professional Truck Driver Training Classroom Credits: 4 TRUK 1124 - Professional Truck Driver Training Driving Lab Credits: 3 	7 Credits Total for Certificate

AGRICULTURE PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	AGRI 1123 ^ Ag Occupation Exploration (2)	AGRI 1131 ^ Crop & Food Science (3)	AGRI 1126 ^ Intro To Livestock Production or AGRI 1211 Fundamentals of Ag Marketing** (3)	AGRI 1171^ Ag Technology (2)	10
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	SOCI 1020^ Diversity in Society (GELO #3) (3)	MATH 1150^ College Algebra (GELO #5) (3)	ENGL 1010 ^ English Composition I (GELO #2) ECON 1200 ^ Personal Finance (GELO #6) (6)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	15

Scholarship savings: 25 credit hours × \$117.00 = \$2,925 ÷ 2 = \$1,462.50

25 of 73
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — AGRICULTURE MANAGEMENT & PRODUCTION					
To complete this degree at SCC:	AGRI 1124 - 3 AGRI 1205 - 3 AGRI 1211 - 3 AGRI 1216 - 3 (12)	AGRI 2202 - 4 AGRI 2204 - 1 AGRI 2267 - 3 AGRI 2291 - 3 AGRI 2901 - 5 AGRI Electives (16)	plus 20 credits		48

**Course can only be taught at high school that has been approved by SCC Horticulture & Turfgrass Management program

- Possible career fields: Ag Aviation Ground Crew, Crop Consultant, Farm Assistant, Ranch Assistant
- SCC graduate salary: Recent graduates report an average starting salary of \$51,896 per year (SCC 2021 Graduate Employment Report).
- For more information: Amanda Fairley, 402-228-3468 ext.1205, afairley@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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^ = Course is offered online.
 Please note: not all classes are available every term. Students much check availability in the credit class schedule. www.southeast.edu/classchedules

HORTICULTURE PATHWAY



CAREER PATHWAY	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	HORT1130 ^ Introduction to Horticulture (3)	HORT1216 ^ Horticulture Business Management (3)	HORT1136 Plant Propagation (2)	HORT1154 Greenhouse Management** (2)	10
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	PSYC 1810 ^ Introduction to Psychology (GELO #3) (3)	MATH 1150 ^ College Algebra (GELO #5) (3)	ENGL 1010 ^ English Composition I (GELO #2) and ECON 1200 ^ Personal Finance (GELO #6) (6)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	15

Scholarship savings: 25 credit hours × \$117.00 = \$2,925 ÷ 2 = \$1,462.50

25 of 68
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — HORTICULTURE AND TURFGRASS MANAGEMENT

To complete this degree at SCC:	Courses depend on focus area				43
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**Course can only be taught at high school that has been approved by SCC Horticulture & Turfgrass Management program

- Possible career fields: Golf course assistant, golf course spray tech, golf course irrigation tech, sports field manager, landscape construction, landscape installation, landscape maintenance, landscape sales, florist, greenhouse grower, groundskeeper, equipment salesperson, research technician, commercial pesticide applicator, conservationist
- SCC graduate salary: Recent graduates report an average starting salary of \$37,960 per year (SCC 2021 Graduate Employment Report).
- Other important info: To graduate from the program, students will be required to complete an internship.
- For more information: Alex Goeckel, agoeckel@southeast.edu, 402-228-8126



GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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^ = Course is offered online.
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www.southeast.edu/highschoolstudentprograms

LIVESTOCK PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	AGRI 1126 ^ Intro to Livestock Production and AGRI 1123 ^ Ag Occupations Exploration (5)	AGRI 1131 ^ Crop & Food Science (3)	AGRI 1177 ^ Companion Animals (3)	AGRI 1257 Live Animal Selection & Carcass Evaluation (2)	13
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	SOCI 1020 ^ Diversity in Society (GELO #3) (3)	MATH 1150 ^ College Algebra (GELO #5) (3)	ENGL 1010 ^ English Composition I (GELO #2) and ECON 1200 ^ Personal Finance (GELO #6) 3-(6)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	15

Scholarship savings: 28 credit hours × \$117.00 = \$3,276 ÷ 2 = \$1,638

28 of 73
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — LIVESTOCK MANAGEMENT AND PRODUCTION					
To complete this degree at SCC:	AGRI 1141 - 4 AGRI 1171 - 2 AGRI 1205 - 3 AGRI 1221 - 2 AGRI 1257 - 2 AGRI 2231 - 4 17 credits	AGRI 2223 - 4 AGRI 2240 - 4 AGRI 2245 - 4 AGRI 2254 - 3 AGRI 2255 - 3 18 credits	AGRI Electives - 10 10 credits		45

Possible career fields: Breeding Tech, Cattle Foreman, Herdsman, Ranch Assistant
 SCC graduate salary: Recent graduates report an average starting salary of \$25,771 per year (SCC 2021 Graduate Employment Report).
 For more information: Alex Goeckel, agoeckel@southeast.edu, 402-228-8126



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
 * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.

GELO #1: Oral Communication
 GELO #2: Written Communication
 GELO #3: Critical Thinking & Problem Solving
 GELO #4: Global Awareness and Citizenship
 GELO #5: Analytical, Quantitative, and Scientific Reasoning
 GELO #6: Career and Life Skills

^ = Course is offered online.
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BUSINESS PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	 BSAD 1050 ^ Introduction to Business (or ENTR1050) and ECON 1200 ^ Personal Finance	 ENTR 1050 ^ Introduction to Entrepreneurship (or BSAD101050) and  ENGL 1010 ^ English Composition I	 BSAD 2540 ^ Principles of Management and  ACCT 1200 ^ Principles of Accounting I	BSAD 2520 ^ Principles of Marketing AND BSAD 2310 ^ Business Ethics	24
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements		SPCH 1110 ^ Public Speaking (GELO #1) (3)		BSAD 2170 ^ Applied Statistics (GELO #5) (3)	6

Scholarship savings: 30 credit hours × \$117.00 = \$3,510 ÷ 2 = \$1,755

30 of 61
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — BUSINESS					
To complete this degree at SCC:	ACFS1015 - 1 BSAD1010 - 3 BSAD1090 - 3 BSAD2155 - 3 BSAD elective - 3 13 credits	BSAD1020 - 3 ECON2110 - 3 OFFT2120 - 3 9 credits	BSAD elective - 3 BSAD elective - 3 BSAD elective - 3 9 credits		31

 **Successful completion of five courses totaling 15 credit hours will allow you to earn a certificate in Business from Southeast Community College.**

- Possible career fields: Account Manager, Benefit Specialist, Business Manager, Customer Service Representative, Marketing Assistant
- SCC graduate salary: Recent graduates report an average starting salary of \$37,128 per year (SCC 2021 Graduate Employment Report).
- For more information: Beth Deinert, Program Co-Director - Lincoln; 402-437-2415, 800-642-4075 ext. 2415; bdeinert@southeast.edu
 Linda Hartman, Program Co-Director - Lincoln; 402-437-2433, 800-642-4075 ext. 2433; lhartman@southeast.edu
 Kim Day, Program Director - Beatrice; 402-228-3468, 800-233-5027 ext. 1332; kday@southeast.edu
 Tammie Lang, Program Director - Milford; 402-761-8465, 800-933-7223 ext. 8465; tlang@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
 * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.

GELO #1:	Oral Communication
GELO #2:	Written Communication
GELO #3:	Critical Thinking & Problem Solving
GELO #4:	Global Awareness and Citizenship
GELO #5:	Analytical, Quantitative, and Scientific Reasoning
GELO #6:	Career and Life Skills

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www.southeast.edu/highschoolstudentprograms

CRIMINAL JUSTICE PATHWAY



CAREER PATHWAY	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
	CRIM 1010 ^ Introduction to Criminal Justice (3)	CRIM 2030 ^ Police & Society (3)	CRIM 2100 ^ Juvenile Justice (3)	CRIM 1030 ^ Courts & the Judicial Process (3)	12
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	PSYC 1810 ^ Introduction to Psychology (GELO #3) (3)	SOCI 1010 ^ Diversity in Society (GELO #4) (3)	ENGL 1010 ^ English Composition I (GELO #2) and MATH 2170 ^ Applied Statistics (GELO #5) (6)	SPCH 1110 ^ Public Speaking (GELO #4) (3)	15

Scholarship savings: 27 credit hours × \$117.00 = \$3,159 ÷ 2 = \$1,579.50

27 of 60
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — CRIMINAL JUSTICE					
To complete this degree at SCC:	CRIM 1020 - 3 CRIM 2000 - 3 CRIM 2080 - 3 CRIM 2200 - 3 CRIM 2240 - 3 15 credits	CRIM 2265 - 3 CRIM 2270 - 3 CRIM 2290 - 3 CRIM 2340 - 3 CRIM 2400 - 3 Adv. Appr. Elec. - 3 18 credits			33

Possible career fields: Correctional Officer, Criminal Justice Advocate, Police Officer, Security Specialist
 SCC graduate salary: Recent graduates report an average starting salary of \$40,664 per year (SCC 2021 Graduate Employment Report).
 For more information: Rita M. Dondlinger, rdondlinger@southeast.edu, 402-323-3459



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
 * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.

GELO #1: Oral Communication
 GELO #2: Written Communication
 GELO #3: Critical Thinking & Problem Solving
 GELO #4: Global Awareness and Citizenship
 GELO #5: Analytical, Quantitative, and Scientific Reasoning
 GELO #6: Career and Life Skills

^ = Course is offered online.
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www.southeast.edu/highschoolstudentprograms

EARLY CHILDHOOD EDUCATION PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	ECED 1150 ^ Introduction to Early Childhood Education (3)	ECED 1120 ^ Preschool Child Development (2)	ECED 1260 ^ Early Childhood Health, Safety and Nutrition (3)	ECED 1130 ^ Social-Emotional Dev. & Behav. Guide. (3)	11
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	PSYC 1810 ^ Introduction to Psychology (GELO #6) (3)	ECON 1200 ^ Personal Finance (GELO #3) (3)	ENGL 1010 ^ English Composition I (GELO #2) and MATH 1150 ^ College Algebra (GELO #5) (6)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	15
Scholarship savings: 26 credit hours × \$117.00 = \$3,042 ÷ 2 = \$1,521					26 of 74 credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — EARLY CHILDHOOD EDUCATION					
To complete this degree at SCC:	ACFS 1015 - 1 ECED 1050 - 3 ECED 1060 - 3 ECED 1110 - 3 ECED 1160 - 3 ECED 1220 - 1 (14)	ECED 1224 - 3 ECED 1230 - 2 ECED 1610 - 2 ECED 1620 - 1 ECED 1630 - 1 ECED 1640 - 1 ECED 2050 - 3 (13)	ECED 2060 - 3 ECED 2065 - 5 ECED 2070 - 3 ECED 2450 - 3 ECED 2800 - 2 16 credits		48

Possible career fields: Assistant Preschool Teacher, Child Care Center - Assistant, Nanny, Teacher Assistant, Toddler Specialist

SCC graduate salary: Recent graduates report an average starting salary of \$27,352 per year (SCC 2021 Graduate Employment Report).

Other important info: Apply for the Volker Early Childhood Education Scholarship \$500

For more information: Crystal Kozak, 402-437-2455, ckozak@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)	
* Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	
GELO #1:	Oral Communication
GELO #2:	Written Communication
GELO #3:	Critical Thinking & Problem Solving
GELO #4:	Global Awareness and Citizenship
GELO #5:	Analytical, Quantitative, and Scientific Reasoning
GELO #6:	Career and Life Skills

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www.southeast.edu/highschoolstudentprograms

EDUCATION PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	EDUC 1110 ^ Introduction to Professional Education (3)	EDUC 2590 ^ Instructional Technology (3)	PSYC 1810 ^ Introduction to Psychology (3)	EDUC 2300 ^ Introduction to Special Education (3)	12
Suggested DC Advantage courses for Associate of Arts Degree	HIST 2020 ^ American History II (3)	MATH 2170 Applied Statistics (3)	ENGL 1010 ^ English Composition I (3)	SPCH 1110 ^ Public Speaking (3)	12

Scholarship savings: 24 credit hours × \$117.00 = \$2,808 ÷ 2 = \$1,404

24
credits earned toward award

DEGREE — TRANSFER TO A FOUR-YEAR INSTITUTION	
To complete this degree:	Required courses for K-12 Education majors will vary, students should consult their intended transfer institution for specific degree requirements.

Possible career fields: K-12 teacher
 SCC graduate salary: No salary is reported for programs intended to transfer to 4-year institutions.
 For more information: Corinne Neel, Academic Transfer Advisor, 402-437-2445, academictransfer@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
 * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.

GELO #1:	Oral Communication
GELO #2:	Written Communication
GELO #3:	Critical Thinking & Problem Solving
GELO #4:	Global Awareness and Citizenship
GELO #5:	Analytical, Quantitative, and Scientific Reasoning
GELO #6:	Career and Life Skills

^ = Course is offered online.
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www.southeast.edu/highschoolstudentprograms

HUMAN SERVICES PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	HMRS 1101 [^] Human Services Concepts and SOC 1010 [^] Introduction to Sociology (6)	HMRS 1105 [^] Critical Thinking in Human Services and HMRS 1100 [^] Communication Skills in Human Services (6)	HMRS1320 [^] Multi-Cultural Competency and PSYCH 2960 Life-Span of Human Development (6)	HMRS 2360 [^] Gender & Society and HMRS 1357 [^] MultiCultural Counseling (6)	24
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	PSYC-1810 Intro to Psychology (GELO #3) (3)	SPCH-1110 Public Speaking (GELO #1) (3)	ENGL-1010 Composition I (GELO #2) (3)	FSDT 1350 Basic Nutrition (GELO #5) (3)	12

Scholarship savings: 36 credit hours × \$117.00 = \$4,212 ÷ 2 = \$2,106

36 of 67
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — HUMAN SERVICES	
To complete this degree at SCC:	HMRS 1402 (3) HMRS 1403 OR 1405 (3) Psych 2980 (3) Two HMRS Focus courses of 3 credits each (6) Four Practicum courses (15) OR Alcohol and Drug Certificate is 3 HMRS Focus Courses (12) and Four Practicum courses (16)

31

- Possible career fields: Family Child Advocate, Case Manager, Mental Health Technician, Volunteer Coordinator, Drug & Alcohol Counselor, Life Enrichment Specialist
- SCC graduate salary: Recent graduates report an average starting salary of \$37,024 per year (SCC 2021 Graduate Employment Report).
- For more information: Michelle Hawco, mhawco@southeast.edu, 402-437-2746



GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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www.southeast.edu/highschoolstudentprograms

CONSTRUCTION PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	CNST 1226 Const. Tools & Materials I AND CNST 1228 Const. Processes & Practices I (3)	CNST 1227 Const. Tools & Materials II AND CNST 1229 Const. Processes & Practices II (3)	CNST 1123 Concrete & Masonry Tools & Materials I AND CNST 1125 Concrete & Masonry Applications I (3)	CNST 1124 Concrete & Masonry Tools & Materials II AND CNST 1126 Concrete & Masonry Applications II (3)	12
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	MATH 1150 ^ College Algebra (GELO #5) (3)	ECON 1200 ^ Personal Finance (GELO #3) (3)	ENGL 1010 ^ English Composition I (GELO #2) (3)	SPCH1110 ^ Public Speaking (GELO #1) (3)	12

Scholarship savings: 24 credit hours × \$117.00 = \$2,808 ÷ 2 = \$1,404.

24 of 60
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — BUILDING CONSTRUCTION

To complete this degree at SCC:	CNST1326 - 3.5 CNST1328 - 3.5 GELO #6 10 credits	CNST1430 - 3 CNST1433 - 3 ACFS2020 - 1 7 credits	CNST2532 - 4.5 CNST2533 - 4.5 CNST2634 - 2.5 11.5 credits	CNST2636 - 4 CNST2643 - 2 WELD1191 - 1.5 7.5 credits	36
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Successful completion of these eight courses totaling 12 credit hours will allow you to earn a certificate in *Constructon* from Southeast Community College.

- Possible career fields: Concrete/masonry specialist, Carpenter, Cabinet Maker, Drafting/Estimating, House Construction, Project Foreman
- SCC graduate salary: Recent graduates report an average starting salary of \$37,960 per year (SCC 2021 Graduate Employment Report).
- For more information: Jason Adams, 402-761-8209 or 800-933-7223 ext. 8209, jadams@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
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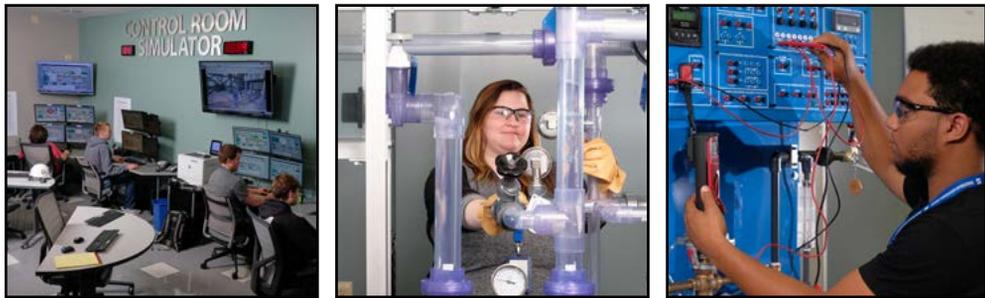
- GELO #1: Oral Communication
- GELO #2: Written Communication
- GELO #3: Critical Thinking & Problem Solving
- GELO #4: Global Awareness and Citizenship
- GELO #5: Analytical, Quantitative, and Scientific Reasoning
- GELO #6: Career and Life Skills

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www.southeast.edu/highschoolstudentprograms

ENERGY PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	 ENER 1100 ^ Energy Industry Fundamentals (3)	 ENER 2102 ^ Nuclear Energy (2)  AND  PHYS 1150 ^ Descriptive Physics (4)	 ENER 2130 ^ Green Energy Technologies (2)	 ENER 1110 Operator Safety (3)	14
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	MATH 1150 ^ College Algebra (GELO #5) (3)	ECON 1200 ^ Personal Finance (GELO #6) (3)	ENGL 1010 ^ English Composition I (GELO #2) (3)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	12

Scholarship savings: 26 credit hours × \$117.00 = \$3,042 ÷ 2 = \$1,521.

26 of 62
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — ENERGY GENERATION OPERATIONS					
To complete this degree at SCC:	Courses depend on focus area.				36

 **Successful completion of these five courses plus an ENER elective totaling 15 credit hours will allow you to earn a certificate in Energy Generation Operations from Southeast Community College.**

- Possible career fields: Biofuels production facility operator, Coal-fires power plant operator, Combined Cycle power plant operator, Heating-Cooling plant operator, Hydroelectric Power plant operator, Nuclear power plant operator, Pipeline operator, Process plant operator, Refinery operator, Solar power plant operator, Water/wastewater treatment plant operator, Wind turbine farm operator, Wind turbine technician
- SCC graduate salary: Recent graduates report an average starting salary of \$59,176 per year (SCC 2021 Graduate Employment Report).
- For more information: David Madcharo, 402-761-8464 or dmadcharo@southeast.edu

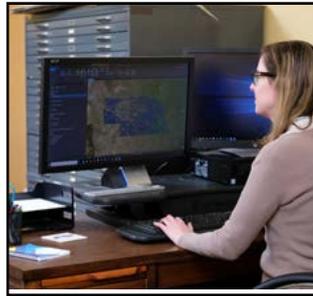


GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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www.southeast.edu/highschoolstudentprograms

GEOGRAPHIC INFORMATION SYSTEMS PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	GIST 1110 ^ Introduction to Geospatial Technology (3)	GIST 1120 ^ Spatial Analysis and Modeling (3)	GIST 1130 ^ Data Acquisition & Management (3)	GIST 1140 ^ GIS Capstone (3) AND GIST1160-Techniques in Cartography (3)	15
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	GELO elective (3)				3

Scholarship savings: 18 credit hours × \$117.00 = \$2,106 ÷ 2 = \$1,053.

18 of 18
credits earned toward award

CERTIFICATE — GEOGRAPHIC INFORMATION SYSTEMS TECHNICIAN

Successful completion of these five courses plus an elective totaling 18 credit hours will allow you to earn a certificate in Geographic Information Systems Technology from Southeast Community College.

- Possible career fields: GIS Technician, GIS Support Analyst, GIS Specialist, Cartographic Technician
- SCC graduate salary: Recent graduates report an average starting salary of \$43,992 per year (SCC 2021 Graduate Employment Report).
- For more information: Katrina Patton, 402-437-2262 or 800-642-4075 ext. 2262, kpatton@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
 * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.

GELO #1: Oral Communication
GELO #2: Written Communication
GELO #3: Critical Thinking & Problem Solving
GELO #4: Global Awareness and Citizenship
GELO #5: Analytical, Quantitative, and Scientific Reasoning
GELO #6: Career and Life Skills

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www.southeast.edu/highschoolstudentprograms

WELDING PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	WELD 1107 Oxy-Fuel and Plasma 3.5 credits	WELD 1101 SMAW I 3.5 credits	WELD 1123 GMAW I 3.5 credits	WELD 2310 FCAW 2 credits or WELD 1109 SMAW II 3 credits 2-(3)	12.5 - 13.5
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	MATH 1020 ^ Technical Math (GELO #5) (3)	FSDT 1350 ^ Basic Nutrition (GELO #6) (3)	ENGL 1010 ^ Eng. Composition I (GELO #2) and ECON 1200 ^ Personal Finance (GELO #3) (6)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	15

Scholarship savings: 28.5 credit hours × \$117.00 = \$3,334.50 ÷ 2 = \$1,667.25.

28.5 of 65
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — WELDING TECHNOLOGY				
To complete this degree at SCC:	WELD 1128 - 2.5 WELD 1130 - 3 WELD 1220 - 2.5 WELD 1230 - 2.5 WELD 2310 - 2 12.5 credits	WELD 2320 - 3 WELD 2330 - 1.5 WELD 2340 - 2.5 WELD 2410 - 3 WELD 2420 - 1.5 11.5 credits	WELD 2450 - 3 WELD 2510 - 3 WELD 2520 - 1.5 WELD 2530 - 3 WELD 2540 - 2 12.5 credits	36.5

Successful completion of four welding courses totaling 12.5 credit hours will allow you to earn a certificate in Welding from Southeast Community College.

- Possible career fields: Fabricator, Welder
- SCC graduate salary: Recent graduates report an average starting salary of \$42,120 per year (SCC 2021 Graduate Employment Report).
- For more information: Mark Hawkins, mhawkins@southeast.edu, 402-437-2694 or Danny McCulloch, DMcCulloch@southeast.edu, 402-437-2693



GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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INFORMATION TECHNOLOGY PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	INFO1151 ^ Information Technology Fundamentals (3)	INFO1171 ^ PC Operating Systems (3)	INFO1281 ^ Networking Concepts (2)	INFO1214 ^ Programming Concepts (2)	10
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	MATH 1150 ^ College Algebra (GELO #5) (3)	PSYC 1810 ^ Intro. to Psychology (GELO #3) or POLS 1000 ^ American Government (GELO #4) (3)	ENGL 1010 ^ English Composition I (GELO #2) (3)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	12

Scholarship savings: 22 credit hours × \$117.00 = \$2,574 ÷ 2 = \$1,287.

22 of 64
credits earned toward award

ASSOCIATE OF APPLIED SCIENCE DEGREE — COMPUTER INFORMATION TECHNOLOGY

To complete this degree at SCC:	Courses depend on focus area. Computer Information Technology, A.A.S. Computer Information Technology, Applications Development, A.A.S. Computer Information Technology, Computer Support, A.A.S. Computer Information Technology, Cybersecurity, A.A.S. Computer Information Technology, Network Management, A.A.S.	42
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Possible career fields:

Applications Development – computer coding, web development, mobile device programming
Network Management – set-up, maintain, and manage computer networks
Cybersecurity – monitor and manage network security
Computer Support – technical support, help desk.

SCC graduate salary:

Recent graduates report an average starting salary of \$47,632 per year (SCC 2021 Graduate Employment Report).

For more information:

Jo Schuster, 402-437-2492 or 800-642-4075 ext. 2492, jschuster@southeast.edu or
Kim Waswick, Program Co-Director; 402-437-2490, 800-642-4075 ext. 2490; kwaswick@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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^ = Course is offered online.

Please note: not all classes are available every term. Students must check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

HEALTH CERTIFICATE PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	 HLTH 1150 Nursing Assistant (3.5) or  HLTH 1050 ^ Dental Terminology (3)	 HLTH 1350 Nutrition Aide (3.5)	 HLTH 1040 Medication Aide (3) or  MEDT 1100 Procedures in Phlebotomy (2)	 HLTH 1080 EKG Tech (3) or  HLTH 1090 Personal Care Aide (3.5) OR  HLTH 1250 Sterile Processing (6)	9
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	 SOCI 1010 ^ Intro. to Sociology (GELO #4) or  PSYC 1810 ^ Introduction to Psychology (GELO #3) or  ENGL 1010 ^ English Composition I (GELO #2) (3)			3	

Scholarship savings: 12 credit hours × \$117.00 = \$1,404 ÷ 2 = \$702.

Up to **12 of 12** credits earned toward award

CERTIFICATE — HEALTHCARE SERVICES

 **By successfully completing *nine* Health Science hours and *three* general education hours, you will have earned a certificate in *Healthcare Services* from Southeast Community College.**

Possible career fields: Nutrition Aide, Personal Care Aide, Nursing Assistant, Medication Aide, Phlebotomist
 SCC graduate salary: Recent graduates report an average starting salary of \$25,210 per year (SCC 2021 Graduate Employment Report).
 For more information: Jill Sand, jsand@southeast.edu or 402-437-2729

Find out more about the NHA Certified EKG Technician exam at <https://www.nhanow.com/certifications/ekg-technician>

**Please note: Students must be 16 years of age at the beginning of HLTH1150, Nursing Assistant to enroll. Employment requirements for HLTH1040, HLTH1080 and MEDT1100 is 18 years of age. Students must be age 17 at time of enrollment in MEDT 1100.



GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills
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 Please note: not all classes are available every term. Students must check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

HEALTH PRE-NURSING PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	HLTH 1150 Nursing Assistant (3.5)	SOCI 1010 ^ Introduction to Sociology (3)	PSYC 2960 ^ Life-span Human Development (3)	FSDT 1350 ^ Basic Nutrition (3) or HLTH 1060 ^ Comp. Med. Term. (3) or MEDA 1101 ^ Basic Medical Terminology (1.5) (1.5-3)	13.5-16
Suggested DC Advantage General Education Learning Outcomes (*GELOs) to meet program requirements	MATH 1150 ^ College Algebra (GELO #5) (3)	SPCH 1110 ^ Public Speaking (GELO #1) (3)	ENGL 1010 ^ English Composition I (GELO #2) (3)		9

Scholarship savings: 29.5 credit hours × \$117.00 = \$3,451.50 ÷ 2 = \$1,725.75

Up to **29.5**
credits earned toward
award

PREREQUISITE COURSES

To complete this degree at SCC:	The above courses are required for many nursing programs. An Associate of Applied Science Degree in Associate Degree Nursing requires 65 credit hours. Work with an SCC advisor to select courses for a health program or degree.
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- Possible career fields: Take courses and transfer to SCC nursing program or a four-year institution. Check with your receiving institution to see which courses will transfer.
- SCC graduate salary: Practical Nursing graduates report an average starting salary of \$40,040 per year. Associate Degree Nursing graduates report an average starting salary of \$60,840 per year. (SCC 2021 Graduate Employment Report).
- For more information: Tonya Maloy, tmaloy@southeast.edu, 402-437-2730



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
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GELO #1: Oral Communication
GELO #2: Written Communication
GELO #3: Critical Thinking & Problem Solving
GELO #4: Global Awareness and Citizenship
GELO #5: Analytical, Quantitative, and Scientific Reasoning
GELO #6: Career and Life Skills

^ = Course is offered online.
Please note: not all classes are available every term. Students must check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

LICENSED PRACTICAL NURSING PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	HLTH 1030 ^ Structure and Function of the Human Body (4)	ENGL 1010^ English Comp. 1 (3) OR SPCH 1110^ Public Speaking (3)	HLTH 1150 Nursing Assistant (3.5)	HLTH 1011 ^ Introduction to Nursing as a Career (2)	13

Scholarship savings: 13 credit hours × \$117.00 = \$1,521 ÷ 2 = \$760.50.

Up to **13 of 37** credits earned toward award

DIPLOMA — PRACTICAL NURSING		
To complete this degree at SCC:	The above courses are required for the Practical Nursing program. Work with an SCC advisor to select courses for a health program or degree.	24

- Possible career fields: Licensed Practical Nursing
- SCC graduate salary: Practical Nursing graduates report an average starting salary of \$40,040 per year. (SCC 2021 Graduate Employment Report).
- For more information: Kristin Ruiz, Program Director-Beatrice, Falls City, Milford; 402-228-8264, 800-233-5027 ext. 1264; kruiz@southeast.edu
 Ashley Fritz, Program Director-Lincoln; 402-437-2731, 800-642-4075 ext. 2731; afritz@southeast.edu
www.southeast.edu/advising



<p>GENERAL EDUCATION LEARNING OUTCOMES (GELOs) * Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.</p>	<p>GELO #1: Oral Communication GELO #2: Written Communication GELO #3: Critical Thinking & Problem Solving GELO #4: Global Awareness and Citizenship GELO #5: Analytical, Quantitative, and Scientific Reasoning GELO #6: Career and Life Skills</p>
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^ = Course is offered online.
 Please note: not all classes are available every term. Students much check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

AUTOMOTIVE TECH & LIGHT REPAIR PATHWAY



CAREER PATHWAY	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
	AUTT 1006 - Automotive Electrical Repair Credits: 1	AUTT 1102 - Basic Automotive Maintenance & Light Repair Credits: 6	AUTT 1126 - Electrical I for Transportation Credits: 5		12

Scholarship savings: 12 credit hours × \$117.00 = 1,404 ÷ 2 = \$702.

12
credits earned toward award

AWARD OF CERTIFICATE — AUTOMOTIVE TECHNOLOGY & LIGHT REPAIR

To complete this degree at SCC:

Successful completion of these three courses totaling 12 credit hours will allow you to earn a certificate in Automotive Tech & Light Repair from Southeast Community College.

Automotive Diploma = 31 credit hours
Associate of Applied Science degree in Automotive Technology = 65 credit hours

- Possible career fields: Basic Maintenance Technician on Automobiles
- SCC graduate salary: Recent graduates with an AAS in Automotive Technology report an average starting salary of \$33,696 per year (SCC 2021 Graduate Employment Report).
- For more information: Barry Smith, Program Director; 402-437-2643, 800-642-4075 ext. 2643; bsmith@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)
* Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.

GELO #1:	Oral Communication
GELO #2:	Written Communication
GELO #3:	Critical Thinking & Problem Solving
GELO #4:	Global Awareness and Citizenship
GELO #5:	Analytical, Quantitative, and Scientific Reasoning
GELO #6:	Career and Life Skills

^ = Course is offered online.
Please note: not all classes are available every term. Students much check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

CDL (COMMERCIAL DRIVER'S LICENSE) TRUCK DRIVER PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	Only for senior students		TRUK 1114[^] Professional Truck Driver Training Classroom (online or in-person) (4)	TRUK 1124 Professional Truck Driver Training Lab (In-person Milford Campus) (3)	7

Scholarship savings: 7 credit hours × \$117.00 = \$819 ÷ 2 = \$409.50.

7
credits earned toward award

AWARD OF CERTIFICATE — PROFESSIONAL TRUCK DRIVING TRAINING

Successful completion of these two courses totaling 7 credit hours will allow you to earn a certificate in Professional Truck Driver Training from Southeast Community College.

- Possible career fields: Delivery driver, Over-the-road driver, Tank driver, Truck driver
- SCC graduate salary: Recent graduates report an average starting salary of \$48,000 per year (SCC 2021 Graduate Employment Report). Truck drivers may be paid by the hour, by the week, or based on the number of miles driven. In 2021, the average starting pay for first-year truck drivers in Nebraska was \$46,000-49,000.
- For more information: Robert Stokes, Program Director; 402-761-8352, 800-933-7223 ext. 8352; rstokes@southeast.edu



GENERAL EDUCATION LEARNING OUTCOMES (GELOs)	
* Every degree program requires students to build a foundation of GELOs aimed to develop knowledge and skills beyond those specific to an occupation for academic, personal and social growth. Students should contact a program advisor to assist with the selection of GELO courses which will meet their program's graduation requirements.	
GELO #1:	Oral Communication
GELO #2:	Written Communication
GELO #3:	Critical Thinking & Problem Solving
GELO #4:	Global Awareness and Citizenship
GELO #5:	Analytical, Quantitative, and Scientific Reasoning
GELO #6:	Career and Life Skills

[^] = Course is offered online.
Please note: not all classes are available every term. Students much check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

TRANSFER PATHWAY



	YEAR 1 - 11TH GRADE		YEAR 2 - 12TH GRADE		credits
	FIRST SEMESTER	SECOND SEMESTER	FIRST SEMESTER	SECOND SEMESTER	
CAREER PATHWAY	BIOS-1010 [^] General Biology (4) AND PSYC-1810 [^] Introduction to Psychology (3) OR SOCI-1010 [^] Introduction to Sociology (3) (7)	MATH-1150 [^] College Algebra (3) AND POLS-1000 [^] American Government (3) (6)	SPCH 1110 [^] Public Speaking (3) AND ENGL 1010 [^] English Comp. I (3) (6)	HIST-2020 [^] American History II (3) AND ECON-1200 [^] Personal Finance (3) (6)	25

Scholarship savings: 25 credit hours × \$117.00 = \$2925 ÷ 2 = \$1462.50.

25 of 60
credits earned toward
AA degree

ASSOCIATE OF ARTS OR ASSOCIATE OF SCIENCE DEGREE - ACADEMIC TRANSFER	
To complete this degree at SCC:	<p>SCC offers the Associate of Arts degree for students who plan to complete the first two years of a bachelor's degree in education, English, history, humanities, journalism, social science or social work.</p> <p>SCC offers the Associate of Science degree for students who plan to complete the first two years of a bachelor's degree in agriculture, computer science, engineering, fisheries and wildlife, golf management, science, mathematics or a pre-professional program such as pre-veterinarian, pre-dentistry or pre-medicine.</p>
	To complete your bachelors degree, you will need to complete approximately 60 more credit hours. An SCC advisor can help you find a transfer catalog for your institution of choice.

SCC graduate salary:

No salary is reported for programs intended to transfer to 4-year institutions.

For more information:

Corinne Neel, Academic Transfer Advisor, 402-437-2445, academictransfer@southeast.edu



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[^] = Course is offered online.

Please note: not all classes are available every term. Students much check availability in the credit class schedule. www.southeast.edu/classchedules

www.southeast.edu/highschoolstudentprograms

TRANSFER MATRIX

General Guide of Academic Transfer SCC Classes

SCC Course Institution	BIOS1010 – General Biology	PSYC1810 – Intro to Psych	SOCI1010 – Intro to Soc	MAT1150 – College Algebra	POLS1000 – American Gov't	SPCH1110 – Public Speaking	ENGL1010 – Comp I	HIST2020 – US History Since 1877	ECON1200 – Personal Finance
UNL	BIOS101/ BIOS101L - General Biology & Lab	PSYC1810 – Intro to Psychology	SOCI101 Intro to Sociology	MATH101 – College Algebra	POLS100 – Power & Politics in America	COMM209 – Public Speaking	ENGL150 – Writing and Inquiry	HIST111 – American History after 1877	FINA260 – Personal Finance
UNO	BIOS 1020- Principles of Biology	PSYC1010 – Intro to Psychology	SOCI1010 Intro to Sociology	MATH1220 – College Algebra	PSCI1100 – Intro to American Nat' Gov't	CMST 1110 – Public Speaking Funds	ENGL1150 – English Composition I	HIST1120 – American History since 1865	FNBK2280 – Personal Finance
UNK	BIOL103 – General Biology	PSY203 – General Psychology	SOCI100 – Intro to Sociology	MAT102 – College Algebra	PSCI110 – Intro to American Politics	SPCH100 – Fundamentals of Speech Communication	ENG101 Intro to Academic Writing	HIST251 – American History	FIN160 – Personal Money Management
Peru	BIOL130 – General Biology	PSYC121 – Intro to Psychology	SOC201 – Principles of Sociology	MATH112 – College Algebra	PSCI201 – American National Government	SPCH254 – Public Speaking	ENG101 – English Composition	HIST114 – American History After 1865	ECON1GS – Elective for General Studies Requirement
Chadron	BIOL136/ BIOL136L – Biological Science & Lab	PSYC131 – Intro to Psychological Sciences	SOC231 – Intro to Sociology	MATH142 – College Algebra	PS231 – American National Government	CA125 – Fundamentals of Oral Communication	ENG135 – Rhetoric and Writing	HIST152 – US History Since 1877	FIN239 – Personal Finance
Wayne	BIO110 – Biology Concepts	PSY101 – General Psychology	SOCI101 – Introduction to Sociology	MAT121 – College Algebra	POS100 – American National Government	CNA100 – Principals of Human Communication	ENG102 – Composition Skills	HIS150 – History of the United States for General Studies	BUS122 – Personal Finance in Modern Society
Midland	BIO103: Principles of Biology	PSY120: Fundamentals of Psychology	SOCI130: Principles of Sociology	MTH140: College Algebra or MTH101: College Mathematics	POL113: American Government	COM101: Fundamentals of Communication	WR101: Composition I	HIS112: United States History Since 1877	FIN216: Financial Well-Being
CSM	BIO100/BIO101 – Survey Biology & Lab	PSY101 – General Psychology	SOCI101 – Intro to Sociology	MTH114 – College Algebra	HPS110 – American Government	COM101 – Oral Communication Skills	ENG101 - Composition	HPS132 – History of the United States since 1865	BUS150 – Personal Finance
Creighton	BIO 199 – Generic Biology	PSY 201 - Introductory Psychology	SOC 101 - Self and Society	MTH 199 - Generic Math	PLS 121 - American National Government	COM 000 - Communica- tions credit	ENG 100 - Intro to Composition	HIS 000 - History credit	FIN000 – Finance Credit
Hastings	BIOL100 – General Biology	PSYC100 – Intro to Psychological Science	SOCY100 – Intro to Sociology	MAT105 – College Algebra	POLS200 – Intro to US Politics and Policy Making	COMM200 – Human Communication	WRIT200 – Academic Writing	HIST216 – History of the US Since 1877	STUS201 – Intro to Personal Finance
Concordia	BIO110 – Principles of Biology	PSY101 – Intro to Psych	SOCI101 – Intro to Soc	MATH132 – College Algebra	PS111 – American Gov't	CTA211 – Public Speaking	ENG102 – Experiences in Writing	HIST105 – History II	FINL100+ FINL400 – Fin Literacy I & II
Doane	BIO101 – Intro to Biology	PSY117 – Intro to Psych	SOCI09 – Intro to Soc	MTH108 – Modeling & Applications	PSI101 – American Politics	CMS210 – Public Speaking	ENG101 – English Comp I	HIS206 – History of US II	ECO elective
Wesleyan	BIO1010 – Perspectives in Biological Science	PSYCH1010 – Intro to Psychological Science	SOCI110 – Intro to Sociology	MATH1100 – College Algebra	POLSC1000 – United States Government and Politics	COMM1000– Fundamentals of Communication	ENG1010 – English Language & Writing	HIST1020 – Unites States Society & Culture Since 1877	BUSAD1800 – Personal Finance
Union	BIOL1XX – Lower Division Biology Elective	PSYC105 – Intro to Psychology	SOCI105 – Intro to Sociology	MATH111 – College Algebra	PLSC208 – American Politics	COMM105 – Public Speaking	ENGL110 – Writing for General Audiences	HIST380 - The U.S. Crisis, Consolidation,& Expansion	FNCE215 – Personal Finance
Bellevue	BI101 – General Biology I	PY101 – Intro to Psychology	SO101 – Intro to Sociology	MA102 – College Algebra	PS201 – American Government	CA103 – Fundamentals of Speech Communication	EN101 – Composition I	HI152 – American History From 1877	BA215 – Personal Finance

This information is provided as a courtesy guide. **It is ultimately the student's responsibility to check with the receiving institution for transfer confirmation.** Please work closely with an SCC Advisor to help you select courses which might transfer for your major.

Please visit www.southeast.edu/transfer-information for the most up-to-date transfer agreements.

^ACCT1200 Principles of Accounting I 3

Prerequisite: Accounting Competency recommended.

This course is designed to provide introductory knowledge of accounting principles, concepts, and practices. Included topics are the balance sheet, the income statement, the statement of owners' equity, the statement of cash flows, worksheets, journals, ledgers, accruals, adjusting and closing entries, internal controls, inventories, fixed and intangible assets, liabilities, equity, and financial statement analysis. This course provides a foundation for more advanced work in the fields of accounting and business.

^AGRI1123 Agriculture Occupation Exploration 2

Overviews of occupations in the field of agribusiness. In-depth exploration of several broad occupational areas and personal interview of at least two agribusiness management level employers.

^AGRI1126 Introduction to Livestock Production 3

A comprehensive introduction to livestock production utilizing current literacy and terminology.

^AGRI1131 Crop & Food Science 3

Principles and practices of production of the major agronomic crops of the high plains.

^AGRI1171 Ag Technology 2

Introduction to agriculture technology applications used for solving agriculture problems with emphasis on logical and systematic decision making. Establishing a basic understanding of technology and how it's used in agriculture.

^AGRI1177 Companion Animals 3

Principles and practices for the life cycle and care of companion animals which may include nutrient regimen, breed identification, various infections and non-infectious disease diagnostics and treatment, anatomy, physiology, parasitic life cycles and internal and external identification, medication requirements for certain problems and the importance of companion animals in contemporary society.

AGRI1211 Fundamentals of Ag Marketing 3

Study of new market opportunities in the agriculture industry. Developing a marketing plan and promotional strategies for agriculture products.

AGRI1257 Live Animal Selection & Carcass Evaluation 2

Methods of selection and evaluation of live animals and carcasses. Training in selection of replacement breeding animals of economic importance. Purchasing slaughter animals and carcasses for primal cuts within the meat industry.

AUTT 1006 Automotive Electrical Repair 1

Corequisite: AUTT 1126

This course covers specific electrical systems and components that Automotive technicians test and repair. Along with the tools and equipment that is needed to repair these vehicle systems.

AUTT 1007 Auto Shop Safety & Repair 3.5

This course covers the introduction to the automotive shop, many of the basic elements of repair and the proper use of hand and power tools. It covers shop safety, OSHA hazard communication standards/right-to-know laws. Also covered are thread repair, tube flaring, fasteners, micrometers and other equipment used by the professional automotive technician.



AUTT 1102 Basic Automotive Maintenance & Light Repair 6

This course covers the introduction to the automotive shop. Many of the basic elements of repair and the proper use of hand and power tools. It covers shop safety, OSHA hazard communication standards/right-to-know laws. Also covered are thread repair, tube flaring, fasteners, micrometers and other equipment used by the professional automotive technicians.

AUTT 1110 Basic Automotive Maintenance 3

Basic automotive class covering automotive maintenance and light repair procedures. This is course used for the SENCAP program.

AUTT 1126 Electrical I for Transportation 5

Corequisite: AUTT 1006

This course covers basic electrical and electronic principles and calculations. The use of DVOM meters, the design of storage batteries, starting and charging systems used in Automotive and Powersports systems are covered. Emphasis is placed on practical testing, diagnosing and repairing these electrical systems.

***ARTS 1050 Introduction to Art History & Criticism I 3**

A survey of major works of art in all media from Prehistory through the end of the 14th Century. Artistic styles will be discussed in relation to contemporary history, society, and culture. Individual works of art will be explored as well as the role of art and architecture in a cultural context. Global Education Student World Denizen Course.

***ARTS 1060 Introduction to Art History & Criticism II 3**

A survey of major works of art in all media from the 14th Century to the present. Artistic styles will be discussed in relation to contemporary history, society and culture. Individual works of art will be explored as well as the role of art and architecture in a cultural context. Global Education Student World Denizen Course.

BIOS1010 General Biology 4

This course covers fundamental processes of cells and organisms, cell structure genetics, evolution, classification, diversity, and interaction of organisms at the molecular, cellular, organismic, ecosystems, and biosphere level. It is designed as both a course for non-majors and as a foundation course for those planning additional work in biology. Includes a lab.

***BIOS1090 Plant Biology 4**

An introductory plant biology course designed for both non-majors and as a foundation for those planning additional work in biology. Concepts include basic plant anatomy and physiology, plant ecology, and a survey of the plant kingdom with an emphasis on plants grown for human purposes. Scientific inquiry and literacy are central themes to the course, explored through conducting simple experiments with plants in the greenhouse and laboratory. This course includes a mandatory concurrent laboratory component.

BIOS1120 Introduction to Zoology 4

Provides a survey of the animal kingdom. There is an emphasis on animal form and function, taxonomy, developmental biology, and the diversity of animal life. Laboratory exercises include observations and dissections of selected specimens. Lab is required concurrently.

^BSAD1050 Introduction to Business 3

An introductory study and overview of the role of business in society as well as a discussion of the various disciplines of business including an overview of business organization, management, marketing, human resource management, and finance. Also, a study and discussion of various strategies for success of specific public and private firms as well as small business. Business vocabulary used to understand and interpret business news and information.

BSAD 2155 Career Transition and Management Strategies 3

Study of career placement techniques with emphasis on the job search process, placement, job retention, communication, and interpersonal skills; including an overview of workplace improvement, staffing issues, leadership and problem solving techniques, as well as the social and ethical responsibilities of employees in the workplace.

BSAD2310 Business Ethics 3

Prerequisite(s): Writing/English competency recommended.

This course explores the challenging world of business ethics. By examining issues and scenarios that relate directly to the work environment, students can develop a clearer sense of how their corporate and personal code of ethics relates to operational decisions made on a daily basis. In addition, the course will allow students to examine their individual ethical standards and how those standards influence personal and work decisions.

^BSAD2520 Principles of Marketing 3

A study of the development of an effective marketing program including consumer behavior, product, pricing, distribution, and promotional strategies.

^BSAD2540 Principles of Management 3

Introduction to management theory and practice with emphasis on the primary functions of planning, organizing, leading and controlling. Topics will include the ever-changing challenges and opportunities within the management field.

CHEM 1090 General Chemistry I 4

Prerequisite(s): MATH 1100 or appropriate college level math score

This is the first course of a comprehensive chemistry sequence. Topics include nomenclature, atomic structure, chemical reactions, essentials of bonding, periodic properties, Valence Shell Electron Pair Repulsion Theory (VSEPR) modern bonding theories, stoichiometry, thermochemistry, and the chemistry of solids, liquids, gases. Lab must be taken concurrently.

CNST1123 Concrete & Masonry Tools & Materials I 1.5

Theory designed to acquaint the student with materials and techniques for planning, estimating, and constructing masonry and concrete structures including foundations. Demonstrations, videos, and clinics emphasizing the best practices in concrete and form work.



Please note that many SCC courses are offered in a variety of formats including face-to-face, online, and hybrid (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each term for details on the method of delivery. *-Global Education Student World Denizen Course. ^-Course offered online.

CNST1124 Concrete & Masonry Tools & Materials II 1.5

Prerequisites: CNST1123

A continuation of Concrete & Masonry Tools & Material I. Theory designed to acquaint the student with materials and techniques for planning, estimating, and constructing masonry and concrete structures including foundations. Demonstrations, videos, and clinics emphasizing the best practices in concrete and form work.

CNST1125 Concrete & Masonry Applications I 1.5

Co-requisite: CNST1123

Laboratory application in proper use of concrete and masonry tools, materials. Experience in block and brick laying, concrete forming, and reinforcing and finishing. Safety training.

CNST1126 Concrete & Masonry Applications II 1.5

Prerequisite: CNST1125 Co-requisite: CNST1124

A continuation of Concrete & Masonry Applications I. Laboratory application in proper use of concrete and masonry tools, materials. Experience in block and brick laying, concrete forming, and reinforcing and finishing. Safety training.

CNST1226 Construction Tools and Materials I 1.5

Introduction to care, use and maintenance of hand tools, portable power and stationary lab equipment. New construction methods, materials and concepts. Origin, manufacturing processes, and characteristics and application of materials used in residential and light commercial construction today.

CNST1227 Construction Tools and Materials II 1.5

Prerequisites: CNST1226

A continuation of Construction Tools & Materials I. Introduction to care, use and maintenance of hand tools, portable power and stationary lab equipment. New construction methods, materials and concepts. Origin, manufacturing processes, characteristics and application of materials used in residential and light commercial construction today.

CNST1228 Construction Processes & Practices I 1.5

Co-requisite: CNST1226

Introduction to hand tools, construction safety, machine woodworking, modern practices and processes used in the building construction industry. Carpentry techniques, competency in blueprint reading, proper layout practices, parts cutting and assembly procedures.

CNST1229 Construction Processes & Practices II 1.5

Prerequisite: CNST1228 Co-requisite: CNST1227

A continuation of Construction Processes & Practices I. Introduction to hand tools, construction safety, machine woodworking, modern practices and processes used in the building construction industry. Carpentry techniques, competency in blueprint reading, proper layout practices, parts cutting and assembly procedures.

^CRIM1010 Introduction to Criminal Justice 3

Provides an overview of the history, development and philosophies of the criminal justice system within America. Areas covered include crime and the criminal justice system, the police, the courts, corrections, and the juvenile justice system.

^CRIM1030 Courts & the Judicial Process 3

Surveys the United States judicial system. Topics include, but are not limited to, legal and constitutional concepts, institutions and processes. Coverage includes adult and civil courts.

^CRIM2030 Police and Society 3

Examines the role of the police in relationship to law enforcement and American society. Topics include, but are not limited to the role and function of police, the nature of police organizations and police work, and the patterns of police-community relations.

^CRIM2100 Juvenile Justice 3

Examines the origins, philosophy, and objectives of the juvenile justice system. Topics include, but are not limited to causation of crime (i.e. race/gender, socioeconomic relevance, victimization), the juvenile court system, the law enforcement approach, corrections, and prevention.

^ECED1120 Preschool Child Development 2

This course focuses on typical / atypical development of the child ages 3 through 5 years, in the domains of physical growth and motor skills, cognition and language, and social/ emotional development.

^ECED1130 Social-Emotional Development and Behavior Guidance 3

Study the stages of development and the multiple influences that impact social and emotional development of children birth to age eight. Gain an understanding of the adult role in the child's life and a wide range of effective techniques for supporting healthy development. Explore effective methods of guiding behavior and determining appropriate intervention.

^ECED1150 Introduction to Early Childhood Education 3

An overview of early childhood education, history, trends and the philosophies of various programs, diversity, inclusion, licensing standards, current legislation, professionalism and advocacy are examined.

^ECED1260 Early Childhood Health, Safety and Nutrition 3

Defines interrelationship of safety, nutritional planning & health and how environmental factors affect young lives.

ECON 1200 Personal Finance 3

Prerequisite(s): Math competency recommended.

Covers the basic principles needed for effective personal financial management, including the practical applications of money management, budgeting, taxes, credit, insurance, housing, investments, and retirement planning.

^EDUC1110 Introduction to Professional Education 3

An overview of education in the United States viewed in terms of history, philosophy, finance and governance. Encourages critical thought regarding the role of education in our multicultural society, the role of the teacher, and educational practices in schools. The course is designed to help students explore education as a prospective career.

^EDUC2300 Introduction to Special Education 3

Prerequisite: EDUC1110

Introduction to the history, legislation, litigation, instruction, and evaluation of exceptional learners. Overview of the development and characteristics of exceptional learners, cultural issues, and collaboration found in K-12 classrooms.

^EDUC2590 Instructional Technology 3

This course is an introduction to a variety of technologies and strategies for use in the instructional process to accommodate all learners. The focus will also be on the social, ethical, legal and human issues surrounding the use of technology. NOTE: It is strongly recommended that students complete EDUC1110 prior to taking this class.

^ECON1200 Personal Finance 3

Prerequisite: Math competency recommended.

Covers the basic principles needed for effective personal financial management, including the practical applications of money management, budgeting, taxes, credit, insurance, housing, investments, and retirement planning.

^ENER1100 Energy Industry Fundamentals 3

The course content focuses on understanding various types of energy and their conversion to useable energy such as electrical power. How generated electrical power is transmitted and distributed to the point of use. Natural gas transmission and distribution systems are described. Compliance with safety procedures is introduced. Careers in energy industry and entry points are covered. Energy system reliability and governance are explained.

^ENER1110 Operator Safety 3

Operator-based safety topics including: OSHA 10-hour general industry certification, human performance tools, personal protective equipment, ladders, body harnesses, confined space, lock-out/tag-out, GHS, and fire extinguishers. Students will perform a supervised climb with fall-arrest-protection to above 20 feet. This course also provides aerial lift and forklift training, arc flash awareness, and industrial accident case studies. Lab must be taken concurrently.

^ENER2102 Nuclear Energy 2

Nuclear energy is a source of power which is created by a nuclear reaction. This course will give the student a basic understanding of the theory and philosophy behind nuclear energy. It will explain the rigors of nuclear culture. The atom and its binding forces will be introduced. Characteristics and properties of the various radiation types will be covered in detail. Nuclear technologies in industry, medicine, and agricultural applications will be discussed.



^ENER2130 Green Energy Technologies 2

This course is an introduction to various green energy technologies including wind, solar, hydro and other types of renewable energy. Topics covered include physics, fluid dynamics, aerodynamics and various solar generation principles. A basic description of wind turbine systems and current and future solar generating systems is included as well as a description of hydroelectric facilities.

^ENGL1010 English Composition I 3

Prerequisite: Appropriate placement score OR grade of "C" or higher in ENGL0985 or ENGL0999.

Composition I offers instructional practice in the techniques of effective writing. The process of planning, writing, revising, and editing essays for particular audiences and purposes and research-related skills are also emphasized.

^ENGL1020 English Composition II 3

Prerequisite: A grade of "C" or higher in ENGL1010.

Students will read and analyze various texts and respond with research-based argumentative essays that demonstrate information literacy, critical-reading, and source integration. A significant research project is required.

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***ENGL2050 Modern Fiction 3**

Prerequisite: A grade of "C" or higher in ENGL1010.

Exploration of short fiction and novels from 1900 to the present. Consideration of major literary critical theories and trends through the study of both American and international authors.

^ENGL2100 Introduction to Literature 3

Prerequisite: A grade of "C" or higher in ENGL1010.

Introduction to the major genres and conventions associated with literature. Includes fiction, poetry, and drama. By employing critical reading/thinking skills and analytical and creative writing skills, students will understand literature more fully. Exposure to a range of authors representing a variety of cultural and ethnic backgrounds.

^ENTR1050 Introduction to Entrepreneurship 3

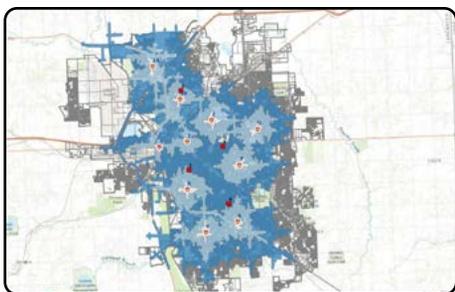
The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.

^FSDT1350 Basic Nutrition 3

The study of nutrients, digestion, absorption, metabolism, fitness, consumer concerns, food safety, nutrition throughout the life cycle, including cultural influences on food selection. Nutrition in relation to disease and world hunger is explored.

GEOG1020 World Regional Geography 3

This course expands students' knowledge of the world through a study of major global regions. It focuses on understanding regional patterns around the world, geographic processes contributing to the character and diversity of regions, and contemporary regional and global issues.



^GIST1110 Introduction to Geospatial Technology 3

Introduction to the fundamentals of Geospatial Technology, including Geographic Information Systems (GIS), Global Positioning Systems (GPS), cartography, and remote sensing, through a series of hands-on computer-based exercises. Students will learn how to utilize geospatial technology to address social and environmental issues.

^GIST1120 Spatial Analysis and Modeling 3

Prerequisite: GIST1110

An introduction to problem-solving and decision-making using geospatial analysis techniques. Students will learn to effectively solve spatial problems and make decisions by working with a variety of data and methods using the spatial analysis tools in ArcGIS software.

^GIST1130 Data Acquisition & Management 3

Prerequisite: GIST1110

A broad overview of the many capabilities of ArcGIS Pro will be explored. Students will receive a diverse sampling of industries, scenarios, and workflows that highlight the functionality of ArcGIS Pro. Students will explore some common geographic data formats used in ArcGIS and learn about sources of data and maps that can be incorporated into a GIS project. The student will learn the versatility of using geodatabases. The student will demonstrate how to design and build a geodatabase, migrate existing data to a geodatabase and edit data stored in a geodatabase.

^GIST1140 GIS Capstone 3

Prerequisite: GIST1110, GIST1120, and GIST1130.

This course employs design principles to create and edit effective visual representations of data in different formats (e.g. hardcopy, digital, web) to complete projects that integrate the knowledge and skills learned in the three prerequisite GIS courses. In the capstone project students will create a project proposal, research design and carry it through to implementation, results, and analysis. Students will use the GIS functionality found within ESRI ArcGIS software as a tool to complete their projects.

^GIST1150 Advanced Exploratory GIS 3

Prerequisite(s): GIST1110, GIST1120, GIST1130

In this course students will explore open source GIS applications, web mapping, collaborative mapping, beginning programming and cutting edge digital mapping in the 21st century.

^GIST 1160 Techniques in Cartography 3

Course Description: This course introduces the principles and practices of digital map making and cartographic representation. Content will emphasize basic principles of map design and creation and will employ techniques associated with geographic information system (GIS) data analysis and output phases. Topics will include map design principles, symbolization, data classification, map scale and generalization, typography, and color theory.

^HIST2010 American History I 3

A survey of American history from the Age of Discovery through the Civil War and Reconstruction. Emphasis is on the political, economic, cultural, social, and technological issues that arise in the development of the American nation.

^HIST2020 American History II 3

A survey of American history from the end of the Civil War era to the present. Emphasis is on the political, economic, cultural, social, and technological issues that arise in America's development as a global power.

^HIST2100 World History to 1500 CE 3

Survey of the major political, social, cultural and economic developments of African, American, Asian, European, and Middle Eastern societies from the origins of civilization to the Early-Modern era (1500). Emphasis is placed on the comparison, interaction, and diversity of the world's major regions. Global Education Student World Denizen Course.

HLTH-1011 Introduction to Nursing as a Career 2

This course provides an overview of the practical nursing profession in healthcare and an introduction to basic skills needed for safe nursing practices. Emphasis is placed on strategies for success in the practical nursing program, medication calculation, basic pharmacology principles, and concepts related to the provision of holistic patient care.

HLTH 1030 Structure and Function of the Human Body 4

Overview of the normal structure and function of all human body systems and their interrelationship. There is not a lab with this course.

HLTH1040 Medication Aide 3

This course prepares participants to assume the role of medication aide in an assisted living and long-term care facility in the State of Nebraska. Successful completion of this course allows you to apply to the state of Nebraska to be placed on the Medication Aide Registry. ****Please note:** Employment requirements for HLTH1040, HLTH1080 and MEDT1100 is 18 years of age.



^HLTH1050 Dental Terminology 3

This course is intended for students who are interested in the dental assisting profession either in the exploratory stage or an individual that is currently working in the field and would like to obtain a base knowledge of proper Dental Terminology. The course modular approach ensures that students learn and comprehend the language of dentistry on a much deeper level and build a solid foundation for understanding terms within the profession.

^HLTH1060 Comprehensive Medical Terminology 3

This course establishes a solid foundation of prefixes, suffixes, word roots, abbreviations, medical terms and symbols. It emphasizes understanding the medical vocabulary as it applies to the anatomy, physiology, pathology, diagnostic procedures, and therapeutic procedures of the human body.

HLTH1080 Electrocardiograph (EKG) Technician 3

The Electrocardiograph (EKG) Technician performs electrocardiographs according to physician's orders and protocols. This course prepares students for the tasks and responsibilities that include: equipment operation, maintaining data reports, performing EKG procedures to assess heart rhythm and rate in patients. ****Please note:** Employment requirements for HLTH1040, HLTH1080 and MEDT1100 is 18 years of age.

HLTH1090 Personal Care Aide 3.5

The Personal Care Aide (PCA) training will prepare students to provide non-medical support services in the homecare and long term care environment. Learn the core competencies to provide care and comfort of disabled, elderly, and chronically ill patients. The course provides behavioral interventions and proactive strategies to assist in daily activities, personal hygiene, and communication with individuals and their families.

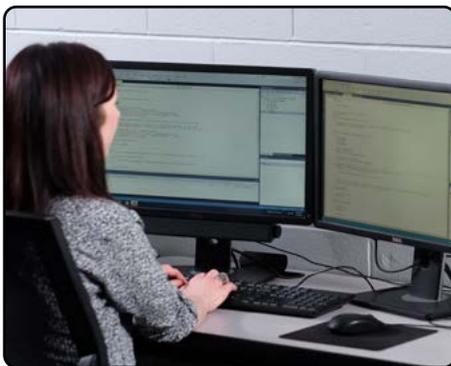
HLTH1100 Nutrition for the Healthcare Provider 2

This course focuses on basic concepts of nutrition for students pursuing careers in nursing and other health science fields. Students will explore nutrients, digestion, absorption, metabolism, food safety, nutrition through the life cycle, and cultural influences on food selection. The impact of nutrition on health status and in relation to disease is explored.

Access SCC's catalog at www.southeast.edu/collegecatalog

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<p>HLTH1150 Nursing Assistant 3.5 <i>Prerequisite: Must be at least 16 years old</i> Overview of the health care system and role of the nursing assistant as a health care team member. Discussions on the concepts of basic human needs, professional behavior, communication, legal/ethical issues, and multicultural diversity. Teaches basic nursing skills including bathing, assisting with dining, ambulating, transferring, and toileting. Included in this course are classroom, nursing lab and clinical experiences in a health care setting. Course is approved by the Nebraska Department of Health and Human Services Regulation and Licensure. Upon successful completion of this course, the student is eligible to test for placement on the Nebraska Nursing Assistant Registry. **Please note: Students must be 16 years of age at the beginning of HLTH1150, Nursing Assistant, to enroll.</p>	<p>HMRS2360 Gender and Society 3 Historical and contemporary gender and society topics will be explored. The course will also examine the complexity and diversity of gendered experiences in terms of race and ethnicity, cultural context, social class, sexual orientation, and physical ability/disability.</p>	<p>MATH 1020 Technical Math 3 <i>Prerequisite(s): A grade of "C" or higher in MATH 0950 or a grade of "B" or higher in MATH 0953 or appropriate score on the math placement test.</i> This course provides the practical mathematics skills needed in a wide variety of occupational areas, including plumbing, welding, transportation, electrical/electronics, construction, machine technology, agriculture, HVAC, health, and many more. Students will receive a direct practical approach that emphasizes careful, complete explanations and actual on-the-job applications.</p>
<p>HLTH1250 Sterile Processing 6 This course teaches students to handle medical equipment and surgical instrumentation in a safe and sanitary manner in order to begin to prepare them for work within a sterile processing department.</p>	<p>^HORT1130 Introduction to Horticulture 3 Introductory course designed to feature basic aspects and techniques of the horticulture industry. Emphasis will be placed on making the student aware of the different fields with the industry and the proper growing environment for indoor and outdoor horticulture crops.</p>	<p>MATH-1040 Business Math 3 <i>Prerequisite(s): A grade of "C" or higher in MATH 0950 or a grade of "B" or higher in MATH 0953 or appropriate score on the math placement test.</i> This course is for the student who needs specific math skills to address financial problems and/or applications. Students will learn mathematics as it relates to retail, payroll, financial analysis, interest earned, and money management. Students may use a calculator and computer to solve a variety of applications.</p>
<p>HLTH1350 Nutrition Aide 3.5 This course teaches basic nutrition principles as they relate to menu planning, safe food handling and preparation, and fundamental culinary and baking skills such as knife skills, basic food preparation and service, food safety and sanitation, HACCP, and menu planning. Nutrition aides may work in long-term care facilities, hospitals, home health care, or assisted living facilities.</p>	<p>HORT1136 Plant Propagation 2 Introductory study of plant propagation and reproduction. Areas of focus include vegetative reproduction, cross pollination and grafting procedures.</p>	<p>MATH1200 Trigonometry 3 <i>Prerequisite: "C" or higher in MATH1150 or appropriate score on the math placement test.</i> A study of trigonometry in preparation for advanced math and science coursework. Use definitions of trigonometric functions to establish properties, create graphs, establish identities and formulae, and define inverse trigonometric functions. Use trigonometric functions and their inverses to solve trigonometric equations, and applications. Graphing in polar coordinates, and vector arithmetic.</p>
<p>HLTH1450 Therapy Aide 2 This course provides the student with the skills and knowledge to work as a therapy aide or tech in a variety of rehabilitation settings. Students will learn about the history of the occupational, physical, and speech therapy professions; the American Occupational Therapy Association (AOTA), American Physical Therapy Association (APTA), and American Speech-Language-Hearing Association (ASHA). Standards of ethical conduct, customer service, HIPAA, and privacy, legal issues, and safe patient handling skills will be taught.</p>	<p>HORT1154 Greenhouse Management 2 Study of greenhouse operations including ventilation, lighting, and temperature control.</p>	<p>^MATH1150 College Algebra 3 <i>Appropriate placement score, MATH 1100, or MATH 1103</i> This course is the study of relations, functions and their graphs, equations and inequalities, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities.</p>
<p>HMRS1105 Critical Thinking in Human Services 3 Study of critical thinking in verbal and non-verbal problems, using photographs, cartoons, descriptive assignments, report assignments, analyses, and arguments. Course will use reading and writing assignments to connect critical thinking concepts to everyday problems. A practical application of materials will be presented.</p>	<p>^HORT1216 Horticulture Business Management 3 Introduction to management principles in horticulture. Various topics will be discussed that are crucial to the management of a horticultural based business. Students will discuss the start-up of a horticultural based business and the financial knowledge needed to run such a business.</p>	<p>MATH1600 Analytic Geometry & Calculus I 5 <i>Prerequisites: A grade of C or higher in MATH1150 and MATH1200 or a C or higher in MATH1300 or appropriate placement score.</i> This course is a study of analytical geometry and single variable calculus. Topics include limits, continuity, derivatives, applications of derivatives, integrals, and applications of integrals.</p>
<p>HMRS1101 Human Services Concepts 3 An introduction to the theory, practice and trends in the Human Services field including history and standards, theoretical approaches, helping relationship, human systems, diversity, and assessment.</p>	<p>^INFO1151 Information Technology Fundamentals 3 This course covers the fundamentals of computer concepts and terminology for desktop and mobile devices. Topics include hardware components, software overview, business and social aspects of computers, and Internet research.</p>	<p>MATH1700 Calculus & Analytic Geometry II 5 <i>Prerequisite: A grade of "C" or higher in MATH1600 or equivalent.</i> Continuation of MATH1600. Study of antiderivatives, methods of integration; numerical methods, coordinates and conics, differential equations, Taylor series, and an introduction to differentiation and integration of vector valued functions. A graphing calculator or use of mathematical software may be required.</p>
<p>HMRS1100 Communication Skills in Human Services 3 This is an introductory course in basic interpersonal communication skills. Students acquire and demonstrate attending/active listening skills through videotaped role plays, in-class role plays, case studies and other experiential exercises.</p>	<p>^INFO1171 PC Operating Systems 3 An introduction to features and capabilities of both Microsoft Windows and Linux operating systems, including disk organization and file management. The course includes extensive use of command line interfaces.</p>	<p>MATH2170/BSAD2170 Applied Statistics 3 <i>Prerequisites: A grade of "C" or higher in A grade of "C" or higher in MATH 1100 or a grade of "B" or higher in MATH 1103 or appropriate score on the math placement test.</i> The course is an introduction to basic probability and statistical methods that are used in a wide variety of disciplines. Topics include descriptive statistics, probability foundations, probability distributions, sampling distributions, methods of statistical inference, and bivariate relationships.</p>
<p>HMRS1320 Multicultural Competency 3 Understanding of self in viewing culture, including dominant and non-dominant culture, power, and privilege. Overview of various cultures and groups.</p>	<p>^INFO1214 Programming Concepts 2 <i>Co-requisite(s): INFO1151, INFO1171.</i> This course is an introduction to problem solving and structured program design. Topics include programming basics, decisions, loops, arrays, data validation, and coding of modules/functions.</p>	
<p>HMRS1357 Multicultural Counseling 3 Understanding of cultural sameness and differences, and effect on human experience. Historical, political, social, and economic influences. Special counseling techniques applicable to minority groups and variations from traditional counseling.</p>	<p>^INFO1281 Networking Concepts 2 <i>Co-requisite(s): INFO1151, INFO1171</i> This course provides an overview of data communications and network concepts and terminology. Students explore hardware, addressing, network topologies, communication protocols, network design, security, and standards.</p>	



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^MEDA1101 Basic Medical Terminology 1.5

A basic study of word parts, medical terms, and abbreviations as it pertains to all of the body systems.

MEDT1100 Procedures in Phlebotomy 2

Introduction to the principles and skills needed to safely perform venipuncture and capillary blood collection techniques and special collection procedures. Quality assurance procedures pertaining to collection and transport of specimens, laboratory safety, ethical and legal issues pertaining to phlebotomy, and anatomy and physiology of cardiovascular system included. Supervised instruction and experience in collection techniques in lab. ****Please note:** Must be age 17 to enroll. Employment requirements for HLTH1040, HLTH1080 and MEDT1100 is 18 years of age.



***MUSC1010 Introduction to Music (Music Appreciation) 3**

An introduction and overview of the history of Western art music, from the Middle Ages to modern times. Includes the elements of music, historical style periods, and major composers and selected works. *Global Education Student World Denizen Course

MUSC 2870 History of Rock Music 3

Explores how cultural, social, political and economic conditions have shaped rock music's evolution. Familiarizes the student with the history of rock music from its origins in Blues through contemporary rock styles. Prominent players and groups of each era will be covered, as well as sociological, economic and cultural factors that shaped the many styles of rock music. Extensive classroom listening will enhance the student's learning experience.

OFFT 1310 Office Accounting 3

Introduction to basic principles of accounting for a personal service and merchandising enterprise. Analyzing, sorting, classifying, journalizing, and posting business transactions; taking a trial balance; preparing a work sheet; adjusting and closing the books; preparing an income statement, a statement of owner's equity, and a balance sheet; and working with payroll records.

***PHIL2610/RELS2610 Comparative Religions 3**

Prerequisite(s): Eligible for ENGL 1010.

This course will offer a cross-cultural introduction to the world's major religious/ philosophical traditions or faith systems through a comparison of historical origins, rituals, beliefs, practices, worldviews, original religious texts and other important sources. Interdisciplinary approach to study of religion and various approaches to study of religious systems. *Global Education Student World Denizen Course

^POLS1000 American Government 3

A study of the functioning of the American political system through an analysis and application of its underlying theories.

PHYS-1150 Descriptive Physics 4

Prerequisite(s): A grade of "C" or higher in MATH 0950 or a grade of "B" or higher in MATH 0953 or appropriate score on math placement test or permission.

Conceptual survey of physics for the non-science major. Topics covered include motion, fluids, heat, electricity, magnetism, waves, and optics. Emphasis will be placed on using concepts to analyze physical problems. The course includes both lecture and laboratory time.

^PSYC1250 Interpersonal Relations 3

Personal development and adjustment, self-esteem building, values clarification and decision-making, interpersonal communication skills, appreciation of diversity, development of healthy personal and professional relationships.

^PSYC1810 Introduction to Psychology 3

An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

***PSYC 2960 - Life-span Human Development 3**

Prerequisite(s): PSYC 1810

Integration of the basic concepts and principles of physical, cognitive and psychosocial development at each major stage of life. Provides an essential background for students in psychology, nursing, education, social welfare and home economics; for workers in community service; and for parents and prospective parents. *Global Education Student World Denizen Course.

^^SOC11010 Introduction to Sociology 3

Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age, as well as stratification, demography, and population.

***SOCl-1020 Diversity in Society 3**

An overview of minority groups and majority-minority relations in the United States. Topics include awareness of similarities and differences, prejudice, discrimination, and the benefits of a diverse society. Global Education Student World Denizen Course

^^SOC12150 Issue of Unity and Diversity 3

This course will help students increase awareness and sensitivity of commonalities and differences among people and acquire knowledge of minority group issues and challenges. The course will prepare students to more critically, actively, and effectively participate in an increasingly diverse and global society. *Global Education Student World Denizen Course.

***SPCH 1090 Fundamentals of Human Communication 3**

Prerequisite(s): Eligible for ENGL 1010.

This course provides theory and practice in relational communication (including self-awareness, perception, verbal and nonverbal communication, listening, communication and diversity, relationships and conflict management), small group communication (including leadership and group dynamics), and public communication (including audience analysis and adaptation, research and organizational skills, outlining, presentation skills, and designing and using presentation aids effectively). Students will perform at least three research-based oral presentations before an audience. Global Education Student World Denizen Course.

^SPCH1110 Public Speaking 3

This course will enable students to master the skills required of speaking in today's workplace and society. This course will focus on the organization, preparation, research, and evidence needed for a presentation that is tailored to fit the audience. This course will also enhance the students' listening skills which will assist them in everyday situations.

TRUK 1114 Professional Truck Driver Training Classroom 4

This is an intensive training course for tractor/trailer drivers. This course includes classroom training on DOT inspections, accident procedures, hours of service, trip planning, hazard perception, speed management, extreme driving conditions, and hazardous materials regulations.

TRUK 1124 Professional Truck Driver Training Driving Lab 3

Corequisite: TRUK 1114

Prerequisite(s): Students must achieve a "C" (70%) grade or higher in TRUK1114. Students must have completed a Department of Transportation Physical Examination, have had Department of Transportation Pre-Employment Drug Screen, submitted a copy of their Motor Vehicle Record for the past three years and must have obtained a Class A Commercial Learner's Permit to enroll in TRUK1124.

This is an intensive training hands on course for tractor/trailer drivers. It includes, inspections, time logs, defensive driving and skill development in coupling and uncoupling, backing, shifting, and city and highway driving.

WELD1101 SMAW I 3.5

Study of Shielded Metal Arc Welding theory, safety, applications, procedures, and welding practices. Beginning welding of carbon steel on various joints and with various electrodes. Explanation of safe operation and proper use of equipment, power tools and hand tools.

WELD1107 Oxy-Fuel and Plasma 3.5

Theory, safety, equipment and applications of the Oxyacetylene Welding and cutting Process. Laboratory exercises with the Oxyacetylene Welding, Braze Welding, Oxyacetylene Cutting and related processes. Theory of Plasma Arc Cutting process and advanced laboratory exercises to include the use of automated equipment.



WELD1109 SMAW II 3

Intermediate welding of carbon steel with the Shielded Metal Arc Welding process on various configurations and positions with various electrodes.

WELD1123 GMAW I 3.5

Study of Gas Metal Arc Welding theory, safety, applications, manipulative skills, welding principles, and procedures. Study and use of various filler wires and shielding gases and welding power source set-up. Beginning welding of carbon steel with the Gas Metal Arc Welding process on various joint configurations.

WELD2310 FCAW 2

Prerequisite(s): WELD 1123

Theory and laboratory exercises using the Flux Cored Arc Welding process in the flat, horizontal, vertical and overhead positions.

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NEBRASKA DEPARTMENT OF EDUCATION CTE COURSES AND PROGRAMS OF STUDY

SCC # Title NDE Course Code

AGRICULTURE, FOOD, AND NATURAL RESOURCES

AGRI-1123	Ag Occupation Exploration	011009
AGRI-1126	Introduction to Livestock.....	011005
AGRI-1131	Crop & Food Sciences.....	014000
AGRI-1171	Ag Technology	NDCTE
AGRI-1177	Companion Animals.....	011006
AGRI-1211	Fundamentals of Ag Marketing.....	011011
AGRI-1257	Live Animal Selection & Carcass Evaluation	011005
HORT-1130	Introduction to Horticulture	011007
HORT-1136	Plant Propagation	011007
HORT-1154	Greenhouse Management.....	NDCTE
HORT-1216	Horticulture Business Management	NDCTE

ARCHITECTURE & CONSTRUCTION

CNST-1123/1124	Concrete & Masonry Tools & Material I & II	NDCTE
CNST-1125/1126	Concrete & Masonry Applications I & II.....	NDCTE
CNST-1226/1227	Tools & Materials II & II.....	100100
CNST-1228/1229	Construction Processes & Practices II.....	100120

BUSINESS, MANAGEMENT AND ADMINISTRATION

ACCT-1200	Principles of Accounting I.....	030302
BSAD-1050	Introduction to Business.....	032400
ENTR-1050	Introduction to Entrepreneurship	032600
BSAD-2520	Principles of Marketing.....	038201
BSAD-2540	Principles of Management	032802
BSAD-2310	Business Ethics.....	NDCTE

CULINARY

FSDT-1010	Intro to Culinary/Hospitality.....	370010
FSDT-1118	Food Purchasing	NDCTE

EDUCATION & TRAINING

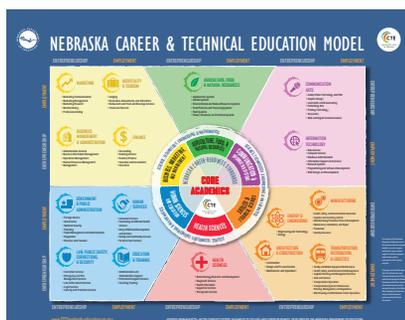
EDUC-1110	Introduction to Professional Education	350010
EDUC-2300	Introduction to Special Education	NDCTE
EDUC-2590	Instructional Technology	NDCTE

ENERGY & ENGINEERING

ENER-1100	Energy Industry Fundamentals	100407
ENER-1110	Operator Safety.....	NDCTE
ENER-2102	Nuclear Energy	NDCTE
ENER-2130	Green Energy Technologies	100408

FINANCE

ECON-1200	Personal Finance	033000
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Southeast Community College's SENCAP supports the Nebraska Department of Education's Career Education Model. <https://www.education.ne.gov/nce/nebraska-career-education/>

For more information on careers in Nebraska, go to www.nebraskacareerconnections.org.

SCC # Title NDE Course Code

GIS

GIST-1110	Introduction to Geospatial Technology	NDCTE
GIST-1120	Spatial Analysis and Modeling	NDCTE
GIST-1130	Data Acquisition & Management	NDCTE
GIST-1140	GIS Capstone	NDCTE

HEALTH SCIENCES

HLTH-1040	Medication Aide	077401
HLTH-1050	Dental Terminology	NDCTE
HLTH-1060	Comprehensive Medical Terminology	NDCTE
HLTH-1080	Electrocardiograph (EKG) Technician	NDCTE
HTLH-1090	Personal Care Aide	NDCTE
HLTH-1150	Nursing Assistant	077400
HLTH-1250	Sterile Processing.....	NDCTE
HLTH-1350	Dietary Aide.....	NDCTE
HTLH-1450	Physical Therapy Aide	NDCTE
MEDA-1101	Basic Medical Terminology	077600
MEDT-1100	Procedures in Phlebotomy	077446

HUMAN SERVICES

FSDT-1350	Basic Nutrition	090124
PSYC-2960	Life-Span Human Development.....	090123
PSYC-1250	Interpersonal Relations.....	090116
ECED-1120	Preschool Childhood Development.....	090119
PSYC-1810	Psychology	151200
SOCI-1010	Sociology.....	151300
ECED-1150	Introduction to Early Childhood Education	090121
ECED-1260	Early Childhood Health, Safety & Nutrition.....	NDCTE
ECED-1130	Social-Emotional Development & Behavior Guidance	NDCTE
HMRS-1101	Human Services Concepts	NDCTE
HMRS-1100	Communication Skills in Human Services	NDCTE
HMRS-1320	Multicultural Competency.....	NDCTE
HMRS-1357	Multicultural Counseling.....	NDCTE
HMRS-2360	Gender and Society	NDCTE

INFORMATION TECHNOLOGY

INFO-1151	Information Technology Fundamentals.....	270504
INFO-1171	PC Operating Systems	270606
INFO-1214	Programming Concepts.....	270403
INFO-1218	Networking Concepts	270601

LAW, PUBLIC SAFETY CORRECTIONS & SECURITY

CRIM-1010	Introduction to Criminal Justice.....	390015
CRIM-2100	Juvenile Justice.....	NDCTE
CRIM-2030	Courts & the Judicial Process.....	390025
CRIM-2100	Police & Society	390026

MANUFACTURING

WELD-1101	SMAW I	NDCTE
WELD-1107	Oxy-Fuel and Plasma.....	016004
WELD-1109	SMAW II	101940
WELD-1123	GMAW I	101930
WELD-2310	FCAW.....	NDCTE

For a complete list of Course Codes and Clearing Endorsements visit https://cestandards.education.ne.gov/Courses/NCE_CourseCodes_20202021.pdf



ACADEMIC INTEGRITY

All coursework is essential to the integrity of the College and your credentials. Be mindful of your integrity as you prepare assignments and tests. Behaving in an immoral or unethical manner in the completion of your academic work is dishonest and jeopardizes your integrity, the integrity of the College and a violation of the SCC Student Code of Conduct. The core principles of integrity create a foundation for success in all of life's endeavors. Integrity in academic settings is a fundamental component of success and growth in the classroom. It prepares students for personal and professional challenges as well as providing a blueprint for future fulfillment and success.

STANDARDS OF CONDUCT

Honesty and Integrity

- Students should act in a manner that demonstrates honesty and integrity.

Accountability and Respect for Others

- Students should act in a manner that demonstrates accountability and respect for others.

Kindness and Compassion

- Students should act in a manner that demonstrates kindness and compassion.

Adherence to Principles of Diversity

- Southeast Community College is committed to maintaining learning and working environments that are free from all forms of illegal harassment and discrimination. The College will not tolerate harassment or retaliation in the workplace or educational environment whether committed by faculty, staff, or students, or by visitors to the College while they are on College-owned or controlled property or at events conducted, sponsored or sanctioned by the College. Each member of the College community is responsible for fostering civility, for being familiar with this policy, and for refraining from conduct that violates this policy.

Conduct Demonstrating Lack of Fulfillment to Personal and Academic Responsibilities

- Students should act in a manner that fulfills their personal and academic responsibilities.

STUDENT CODE OF CONDUCT

Student Code of Conduct Overview

Examples of behavioral expectations that are included in the Standards of Conduct, Formal Conduct Hearing Procedures, definitions, and other applicable Student Code of Conduct procedures can be found in the comprehensive SCC Student Code of Conduct located with the campus Dean of Students and Vice President for Student Affairs or online at

www.southeast.edu/philosophyofstudentconduct/.

SERVICES FOR STUDENTS

Advising

Advising at Southeast Community College is your partner from the moment you are admitted through graduation and beyond. We designed advising services to support you in and out of the classroom and will work with you to create an educational plan that fits with your academic, career and personal goals. We'll be with you every step of the way on Your Path to Possible!

Meet with an SCC advisor for guidance in your academic planning. An advisor can discuss your dual-credit courses and transfer options with you. Please contact advising with questions or to schedule an appointment.

402-437-2758 | email: advising@southeast.edu
www.southeast.edu/advising

Student Support and Accommodations Resource Office

www.southeast.edu/accommodationsresourceoffice

The Accommodations Resource Office (ARO) helps students set up accommodations while enrolled in classes at Southeast Community College.

Students who are involved with the Individualized Education Program (IEP) at their high school need to apply at SCC for accommodations for their college classes.

It is important to point out that a High School IEP or 504 plan does not apply to the College classes that a student takes at SCC through the SENCAP program.

If you meet any of the following criteria, you may qualify for accommodations:

- Students who experience a disability
- Students who have or have had an IEP or 504 Plan in high school
- Students who are expecting a child
- Students can contact the SENCAP/Dual-Credit Coordinator working with their school to apply for accommodations through SCC.

For more information or to request reasonable accommodations, please visit us online.



PRIVACY OF EDUCATIONAL RECORDS/FERPA

Southeast Community College has developed policies and procedures in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA). FERPA is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when they reach the age of 18 or when they attend a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

SAFETY & SECURITY

Southeast Community College is committed to promoting a safe and welcoming environment which recognizes and is respectful of diversity and which improves the quality of campus life for students, faculty and staff.

Occasionally, individuals may encounter a College-related problem, conflict, concern or issue that negatively impacts them or others. If this happens, individuals are encouraged to attempt resolving the issue directly with the involved parties. If you have questions or concerns about attempting to resolve your issue with the involved parties or groups, please contact your college advisor, Dean of Students, Associate Dean or Safety & Security for assistance.



Complaints & Concerns Reporting

www.southeast.edu/reportcomplaintconcern

The following forms can be used by students, employees or community members to alert the college of incidents and concerns.

Please provide detailed information regarding the behavior of concern you are reporting. You are not required to complete the entire form in order for the report to be submitted. Anonymous reports are permitted, but doing so may limit the College's ability to investigate and respond to a report. Once the form is received, a staff member will review the information and take appropriate action.

- **Title IX Reporting:** Use this form to report an incident related to Title IX/Sexual Misconduct Violations. For more information refer to the Title IX Resources webpage.
- **Accommodations Concern:** Use this form to submit issues related to disability accommodations or accessibility.
- **Student Care:** To assist our students in maintaining their well-being and maximizing their intellectual growth, it is important to identify difficulties as early as possible and connect the student with the needed resources. Use this form to report difficulties you or another student may be experiencing.
- **Campus Safety & Security:** This form is for incidents related to accidents, injuries, medical incidents or general campus safety & security concerns.
- **Student Conduct Incident:** Use this form to report behavior that is a violation of SCC's Student Code of Conduct.
- **COVID-19 Reporting:** Complete this form to report a positive COVID-19 test as well as exposure to or symptoms of COVID-19.
- **Academic Concern:** Use this form to submit a report related to academic dishonesty, disruptive classroom behavior, etc.
- **Accident/Injury Reporting:** Complete this form for any accident or injury related issues.
- **Other Incident or Concern:** This form is for all problems that are not related to any of those identified above.

Please Note: This is not a 911 or emergency reporting site. If you witness an incident in progress, medical emergency, or have been a victim of a safety or security incident, call 911 immediately. Making this report to the College should never take the place of dialing 911 should a person feel threatened or that one's safety or the safety of others is at risk.

The SENCAP Mission

SENCAP is committed to preparing high school juniors and seniors to be both college- and career-ready by providing them with active, engaged and relevant learning opportunities.

The SCC Mission

The mission of Southeast Community College is to empower and transform its students and the diverse communities it serves. The College provides accessible, dynamic, and responsive pathways to career and technical, academic transfer, and continuing education programs. Student success and completion is maximized through collegiate excellence, exemplary instruction, comprehensive student support services, enrichment programs, and student-centered processes. SCC is committed to a proactive and evidence-based approach that continually assesses and responds to student, community, and employer demand for higher education.

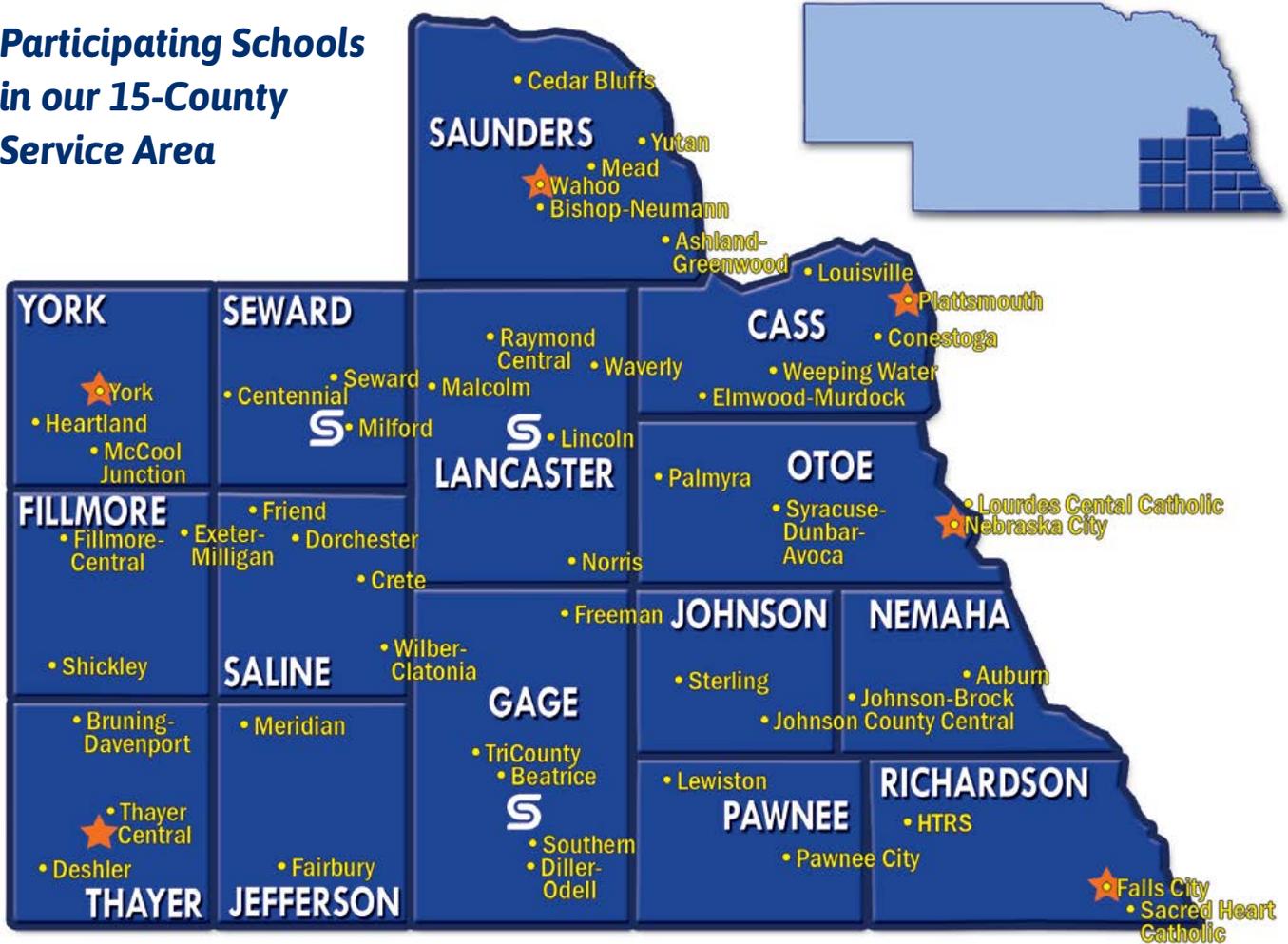
Limitations of Publication Information

This publication should not be considered a contract between SCC and any prospective student. SCC's Board of Governors reserves the right to make changes in this publication during the life of the publication and without notice.

SCC Board of Governors

Kathy Boellstorff, Johnson; Chuck Byers, McCool Junction; Keith Hammons, Weeping Water; Dale Kruse, Beatrice; Nancy A. Seim, Lincoln; Jim Sherwood, Lincoln; Neal Stenberg, Lincoln; Arlyn Uhrmacher, Lincoln; Ellen Weissinger, Lincoln; Kristin Yates, Lincoln; Linda Hartman, Faculty Representative, Lincoln (4/5/2022)

Participating Schools in our 15-County Service Area



★ Southeast Community College has campuses in Beatrice, Lincoln and Milford with Learning Centers in Falls City, Hebron, Nebraska City, Plattsmouth, Wahoo, and York.

LINCOLN SCHOOLS INCLUDE:

- Bryan Community Focus Program
- College View Academy
- Lincoln Christian
- Lincoln East
- Lincoln High
- Lincoln Lutheran
- Lincoln Northeast
- Lincoln Northwest
- Lincoln North Star
- Lincoln Pius X
- Lincoln Southeast
- Lincoln Southwest
- Parkview Christian



For the most up-to-date information on SENCAP, Dual Credit Advantage, career academies, participating high schools, homeschools, and local coordinators, please visit us online.

If you have questions about SENCAP or Dual Credit Advantage please contact

Brian Stark 📞 402-323-3425 ✉️ bstark@southeast.edu or **Caleb Berg** 📞 402-437-2859 ✉️ cberg@southeast.edu

www.southeast.edu/highschoolstudentprograms