



WAHOO HIGH SCHOOL

SCHOOL PROFILE

WAHOO HIGH SCHOOL
2201 N. Locust St.
Wahoo, NE 68066
(402) 443-4332
Fax # (402) 443-4731
Website: www.wahooschools.org

Inspiring Our Students to Thrive

COMMUNITY

Wahoo High School is the public high school located in Wahoo, Nebraska. Wahoo is a town of 4,520 located 30 miles north of Lincoln, the State Capitol. It is a progressive community composed of industries and agricultural-related businesses. Wahoo is the county seat for Saunders County.

WAHOO HIGH SCHOOL

The high school building is located at 2201 North Locust Street. The high school also includes an Alternative School that serves 5-10 students.

2023-2024 Statistics:

School Type: Public, Grades 9-12
 Enrollment 2022-23: 323
 Class of 2023: 77
 Class size average: 24
 College Entrance Exam Board (CEEB) School Code Number: 282-440

SCHOOL TRADITIONS

Wahoo Warriors is the school name. Wahoo means “burning bush” and is believed to have originated from the Otoe Indian Nation. The school colors are Gold and Royal Blue.

ACCREDITATION

WHS is accredited by Nebraska Department of Education and the North Central Association (NCA). Joined by the Commission on Accreditation & School Improvement (CASI), NCA-CASI is an accreditation division of AdvancED, advancing excellence in education worldwide. WHS has been accredited by the Nebraska Department of Education since 1910.

FACULTY

All faculty members are certificated teachers
 All certified staff hold college baccalaureate degrees. 17 hold masters degrees.

Certified Staff – 27
 Administrators – 2
 Support Staff – 20, including paraprofessionals, office, kitchen, maintenance and technology staff.

GRADUATION REQUIREMENTS

Each class passed with a D- (65%) or better is worth 5 credits per semester. Students need to complete required classes in the disciplines noted below. A minimum of 250 credits is needed as part of the graduation requirement. Dual credit classes are included on the student’s transcript.

English (includes 1 sem. of Speech): 45 credits
 Math (includes Alg 1, Geometry, Alg.2): 30 credits
 Science: (includes Gen. Sci, Biology, Chemistry): 30 credits
 Social Studies (includes W.Geog., W. Hist. Am. Hist. Am. Gov’t): 35 credits
 Fine Arts: 10 credits
 Physical Education: 10 credits
 Business: 5 credits
 Career/Technical Education: 20 credits
 Electives: 65 credits

GRADING AND MARKING SYSTEM

Students will be issued grade reports four times during the school year, at the end of each nine weeks. Only semester credit is granted and listed on the transcript. Beginning in 2007-2008, all students at Wahoo High School are graded on a plus/minus system. Beginning with the 2023-2024 school year, the grading scale switched to a 10-point scale. Grades reported are unweighted.

<u>Grade</u>	<u>Percentage</u>	<u>Grade Points</u>
A +	98-100	4.00
A	93-97	4.00
A -	90-92	3.67
B +	87-89	3.33
B	83-86	3.00
B -	80-82	2.67
C +	77-79	2.33
C	73-76	2.00
C -	70-72	1.67
D +	67-69	1.33
D	65-66	0.67
F	64 or below	0.00
P	Passing	0.00
NP	No Pass	0.00
INC	Incomplete	0.00
W	Withdrawal	0.00
W/F	Withdrawal/Fail	0.00
N/C	No Credit	0.00

**GRADE POINT AVERAGE &
RANK DISTRIBUTION**

A cumulative Grade Point Average (GPA) is calculated at the end of each semester. Beginning with the Class of 2010, rank is calculated by the *Strength of Schedule* multiplied by the grade received in the respective class. **This method does not impact GPA and will only be used to determine class rank.** *Strength of Schedule* is established by the Administration. An example of a Level 0 class would be any core class required for graduation, i.e. Geometry or an online dual credit class. A Level 1 class is an upper level course, such as Chemistry 2 or a face to face dual credit class, such as College Composition 1. A student who receives a grade of a "B" (3.00) in Algebra 2 – Rank Weight 0 – earns zero (0) GPA added value points. A student with a "B" (3.00) in Chemistry 2 – Rank Weight 1 – receives one (1) GPA added value point. All classes would follow the same pattern to determine an overall average and class rank.

CALENDAR CREDIT ASSIGNMENT

Student Days: 182 days (2 semesters)

Schedule: Eight – 46-minute periods each day
Daily classes: 5 credits for each passing class per semester.

ACT TEST SCORES

<u>Year</u>	<u>23-24</u>	<u>22-23</u>	<u>21-22</u>	<u>20-21</u>
English	20.7	20.7	19.3	19.9
Math	21.5	21.2	20.5	20.5
Reading	21.6	21.7	19.9	19.6
Science	21.5	21.6	20.8	20.9
Composite	21.5	21.5	20.3	20.3

(Data is pulled from NE state ACT testing results)

COMMUNITY

Wahoo High School has a variety of academic and sports activities to offer its students:

Jazz Band/Show Band	B/G Basketball
Show Choir/Musical	Unified Sports
Spanish Club	Baseball
Yearbook	Cheerleading/Dance
Blue Crue	B/G Cross Country
Media Production	Football
FCCLA	B/G Golf
FBLA	Softball
National Honor Society	B/G Track
One Act Play/Theater	Volleyball
Skills USA	B/G Wrestling
Yearbook	Chess Club
FCA	Poetry
Robotics	Student Council

In addition, Wahoo High School offers a number of dual credit courses through Southeast Community College-Lincoln, including Southeast Nebraska Career Academy Program (SENCAP) coursework.

**POST HIGH SCHOOL PLANS
CLASS OF 2024**

College Bound (4 year)	61%
College Bound (2 year)	18%
Military	3%
Workforce/Undecided	18%

ADMINISTRATION

Mr. Brandon Lavaley, Superintendent
Ph: 402-443-3051
blavaley@wahoowarriors.org
Vernon Golladay Principal
Ph: 402-443-4332
vgolladay@wahoowarriors.org
Robert Barry, Asst. Principal/Ath. Dir.
Ph: 402-443-4332
rbarry@wahoowarriors.org

SPECIAL SERVICES

Alternative School: Sean Forbes Ext. 3221
9-12 Counselor: John Harris Ext. 3229
School Nurse: Josh Trutna Ext. 1003
Special Education: Shelley Maass Ext. 4003
Data Manager: Michelle Krecklow Ext. 3001

BOARD OF EDUCATION

Brett Eddie, President
Bob Sullivan, Vice President
Alex Shada, Treasurer
Mike Hancock, Secretary
Renee Feilmeier
Di Pfeiffer

MISSION STATEMENT

The mission
of the Wahoo Public School,
with the support of our community, is
“Inspiring Our Students to Thrive”

GENERAL GOALS FOR STUDENTS

1. Demonstrate competence and fluency in the essential skills for reading, writing, speaking and listening in the English language, and mathematics.
2. Think critically and creatively, using higher order thinking skills to make decisions, solve problems, and create new perspectives and possibilities.
3. Understand the important ideas from the arts, humanities, sciences, and mathematics, and understand the relationships among them.
4. Demonstrate the knowledge, skills, and attitudes essential for living in a democracy and becoming a contributing member of society.
5. Understand and celebrate the diversity and interdependence of our multicultural heritage in our nation.
6. Respect and care for themselves and others.
7. Respect and care for the natural environment.
8. Work with others productively and cooperatively.
9. Develop the skills and attitudes essential to enter the work force.
10. Become a lifelong learner.

(Profile updated 05.10.24)