

# Wahoo Public Schools

## Perceptual Survey Results 2020-21

Family Survey - 261 responses

Staff Survey - 79 responses

Elementary (3rd - 5th) Students - 175 responses

MS Students - 209 responses

HS Students - 152 responses

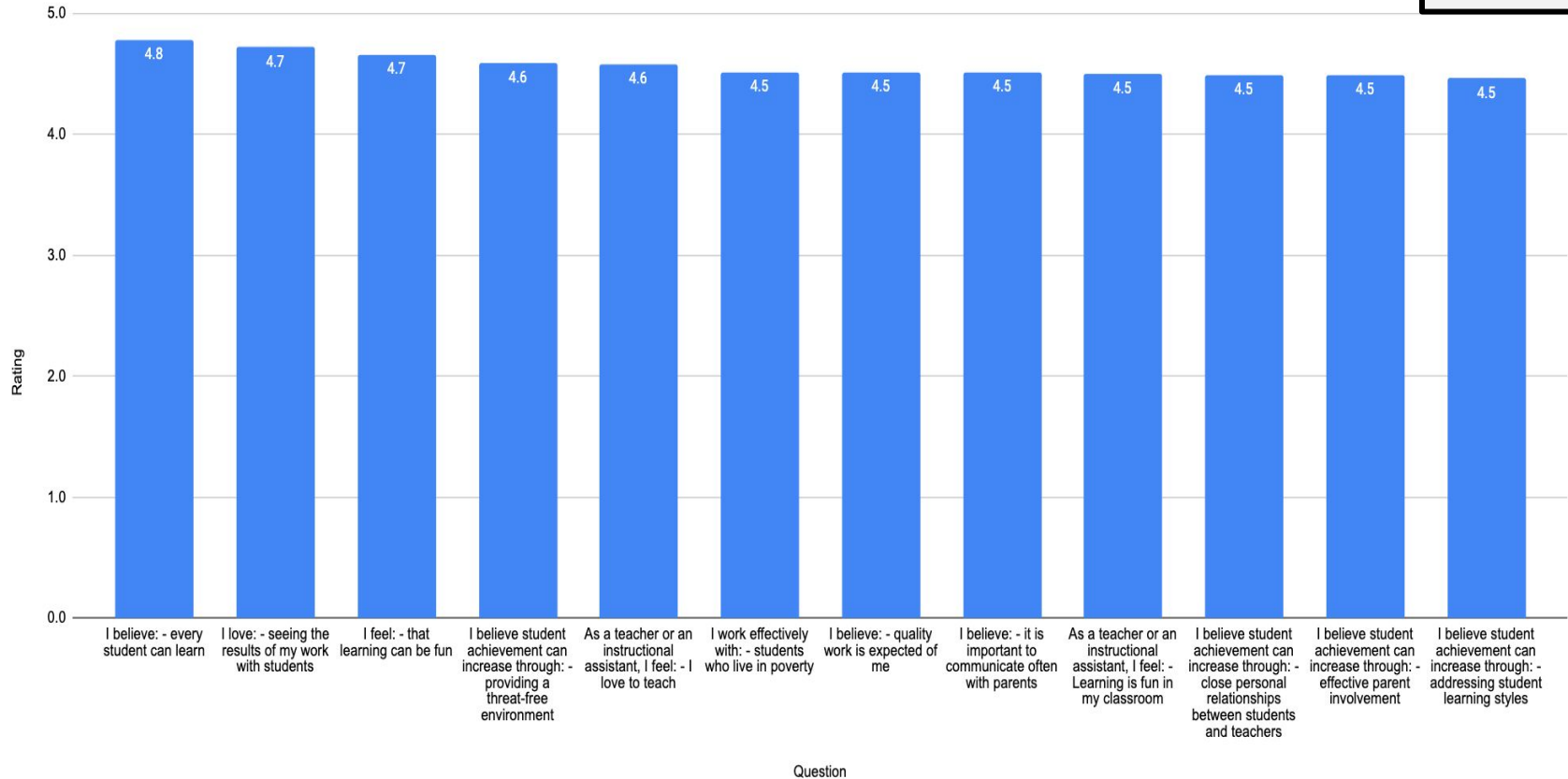
# Nebraska Framework Standards for Quality

1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resource and Support Systems
6. Stakeholder Communications and Relationships
7. Commitment to Continuous Improvement

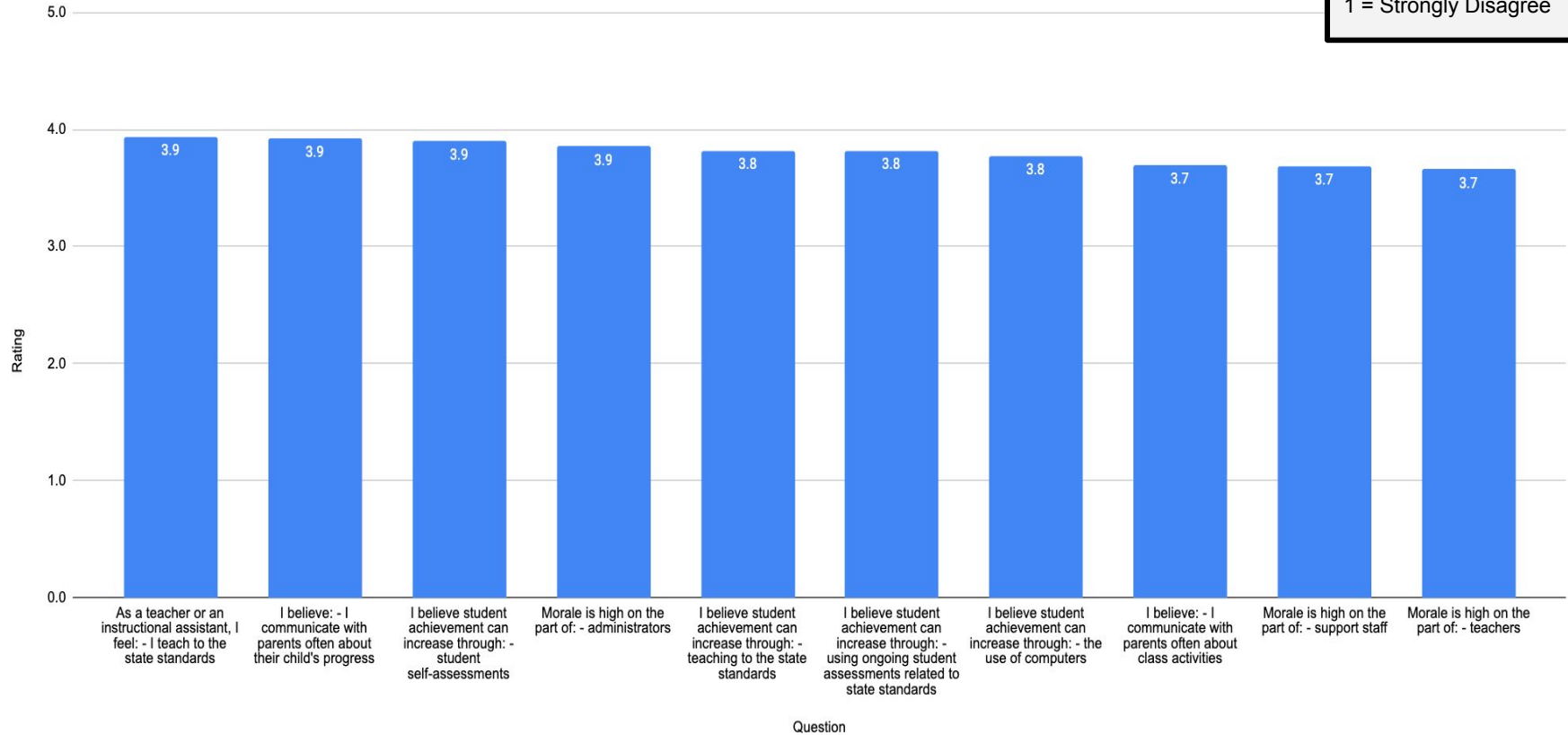
# Elementary Survey Results

## Elem Relative Strengths (Staff)

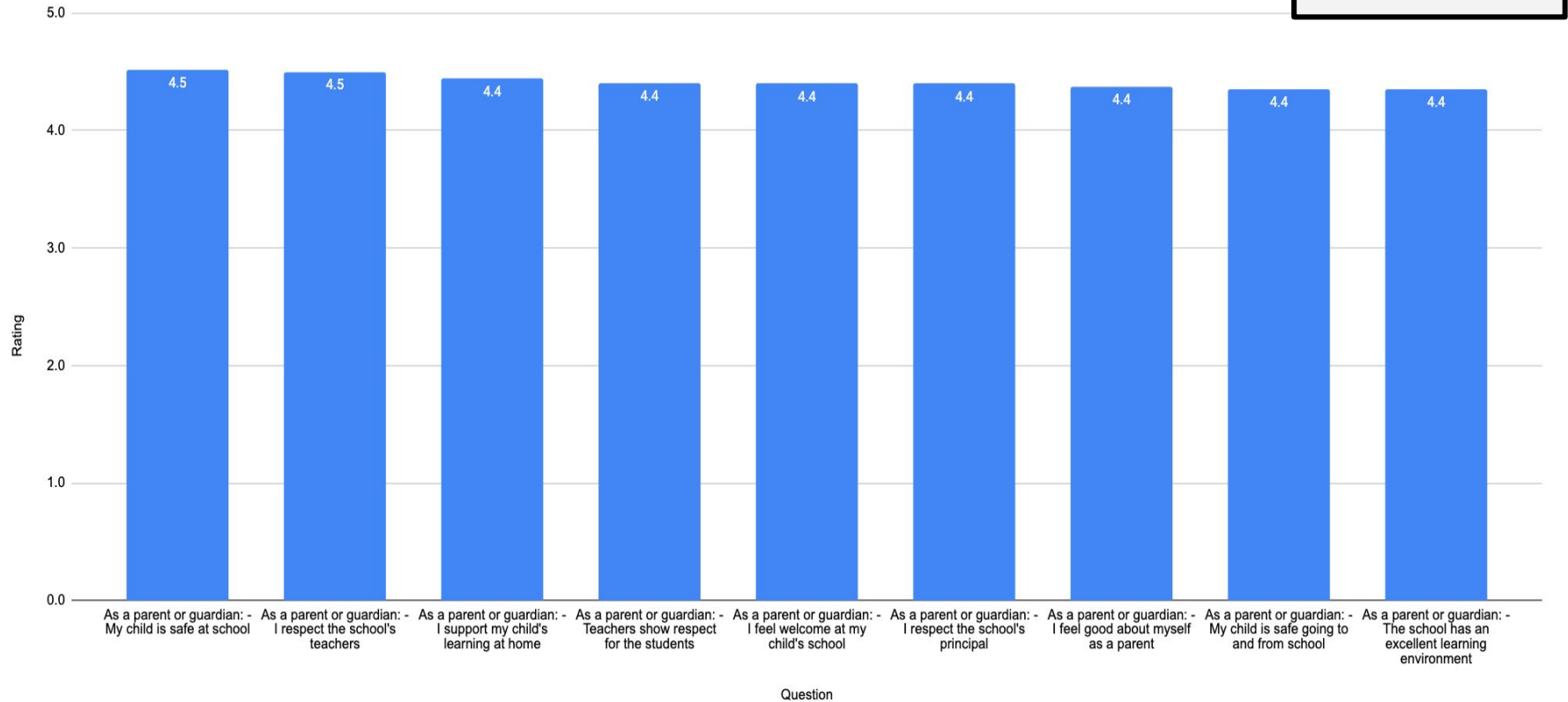
5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree



## Elem Areas of Improvement (Staff)

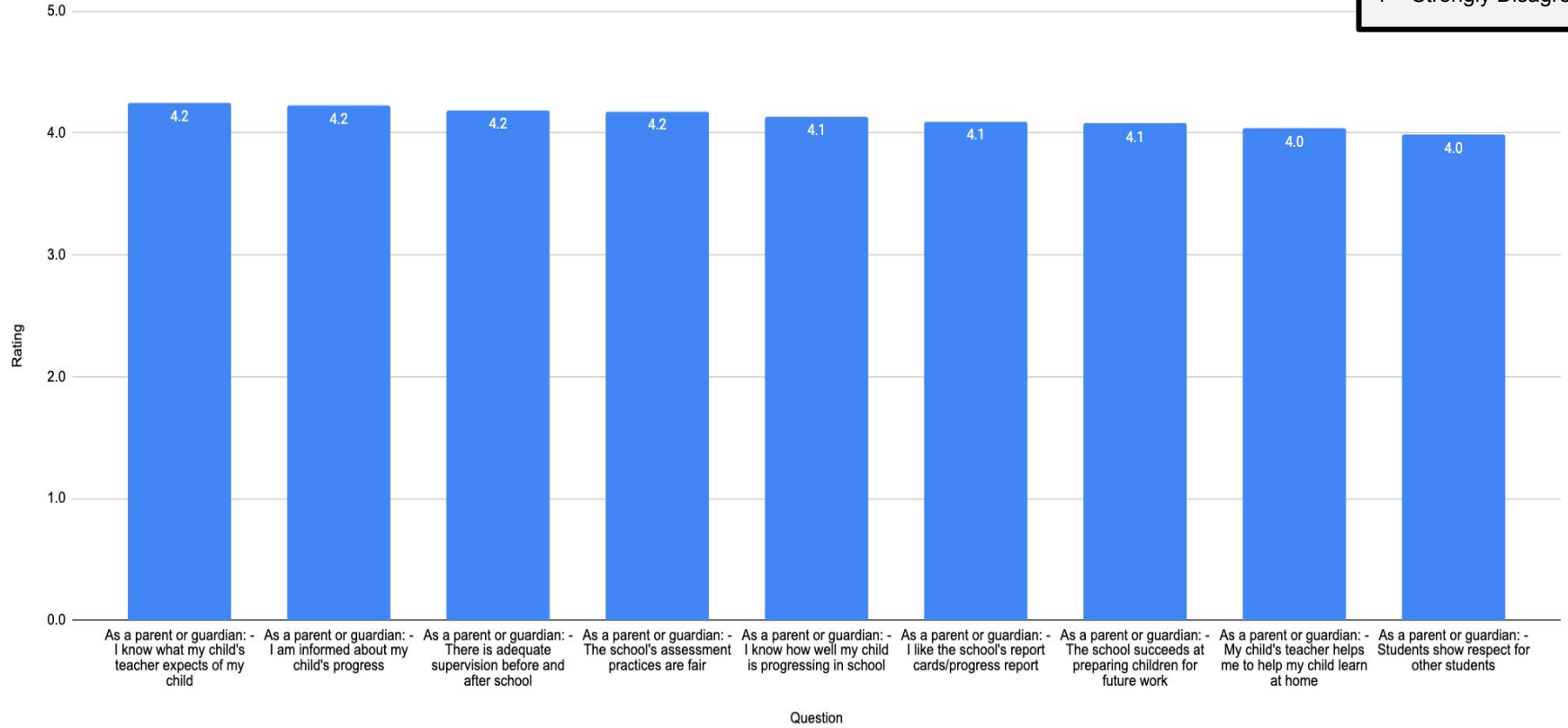


## Elem Relative Strengths (Families)



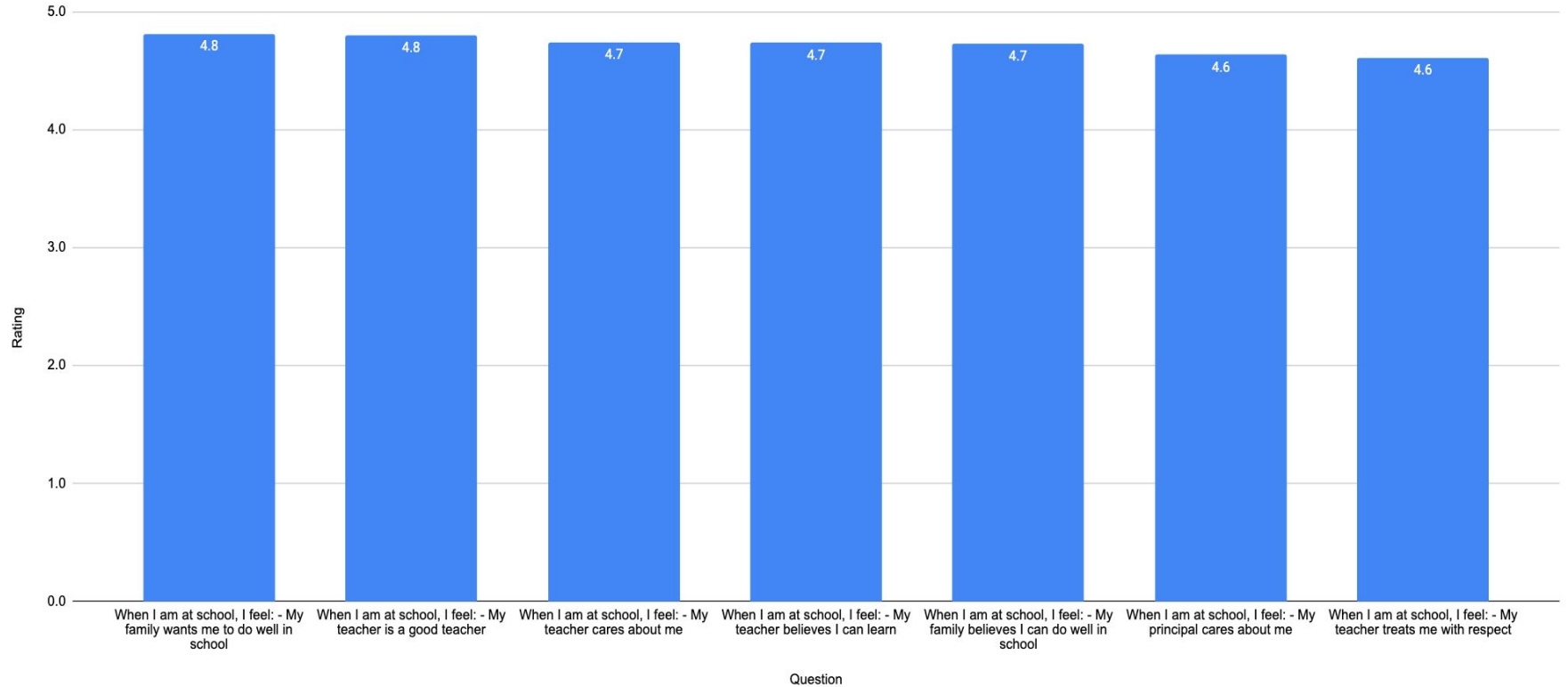
## Elem Areas of Improvement (Families)

5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree



5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree

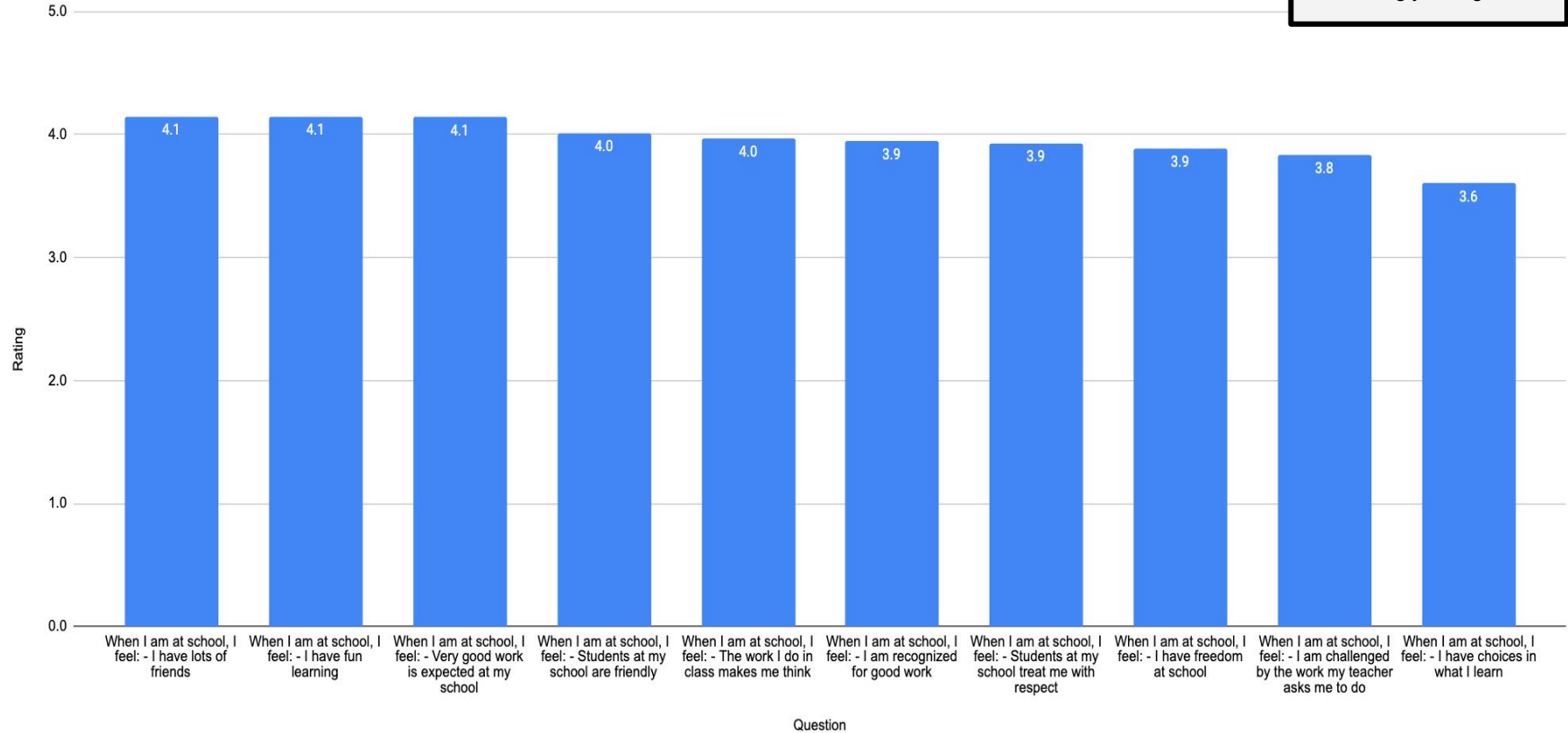
## Elem Relative Strengths (Students)





5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree

## Elem Areas of Improvement (Students)



# Elementary Open Ended Responses / Themes

## **Strengths (Staff)**

Community Feel & Teachers/Staff

## **Strengths (Families)**

Teachers/Staff, Communication, Welcoming Feel

## **Strengths (Students)**

Teachers/Staff & Friendly Atmosphere

## **Areas of Improvement (Staff)**

Clear Communication & More Work Time for Staff

## **Areas of Improvement (Families)**

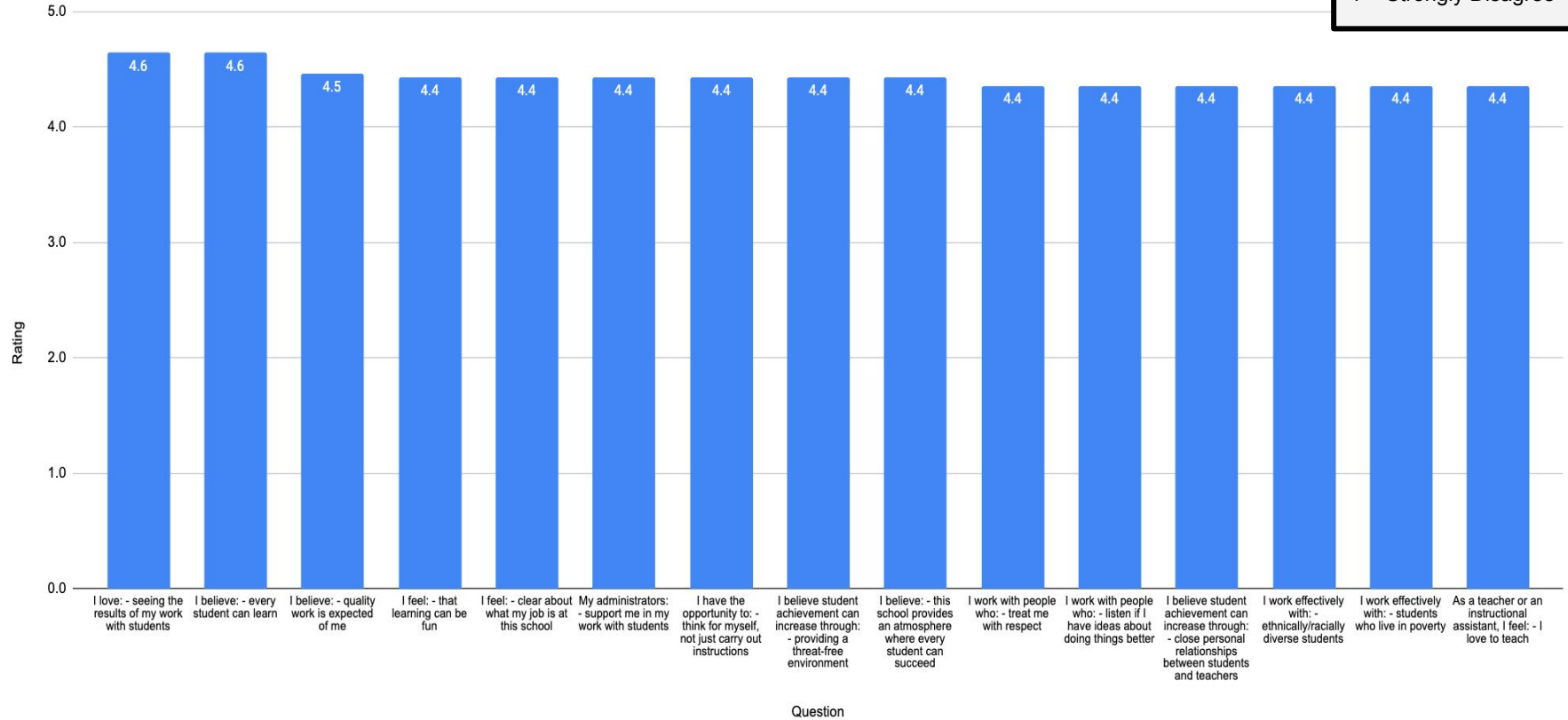
Bullying, Academic Expectations (more rigor),  
School Lunch, Facilities/Busing/School Drop Off

## **Areas of Improvement (Students)**

Recess & Lunch Time

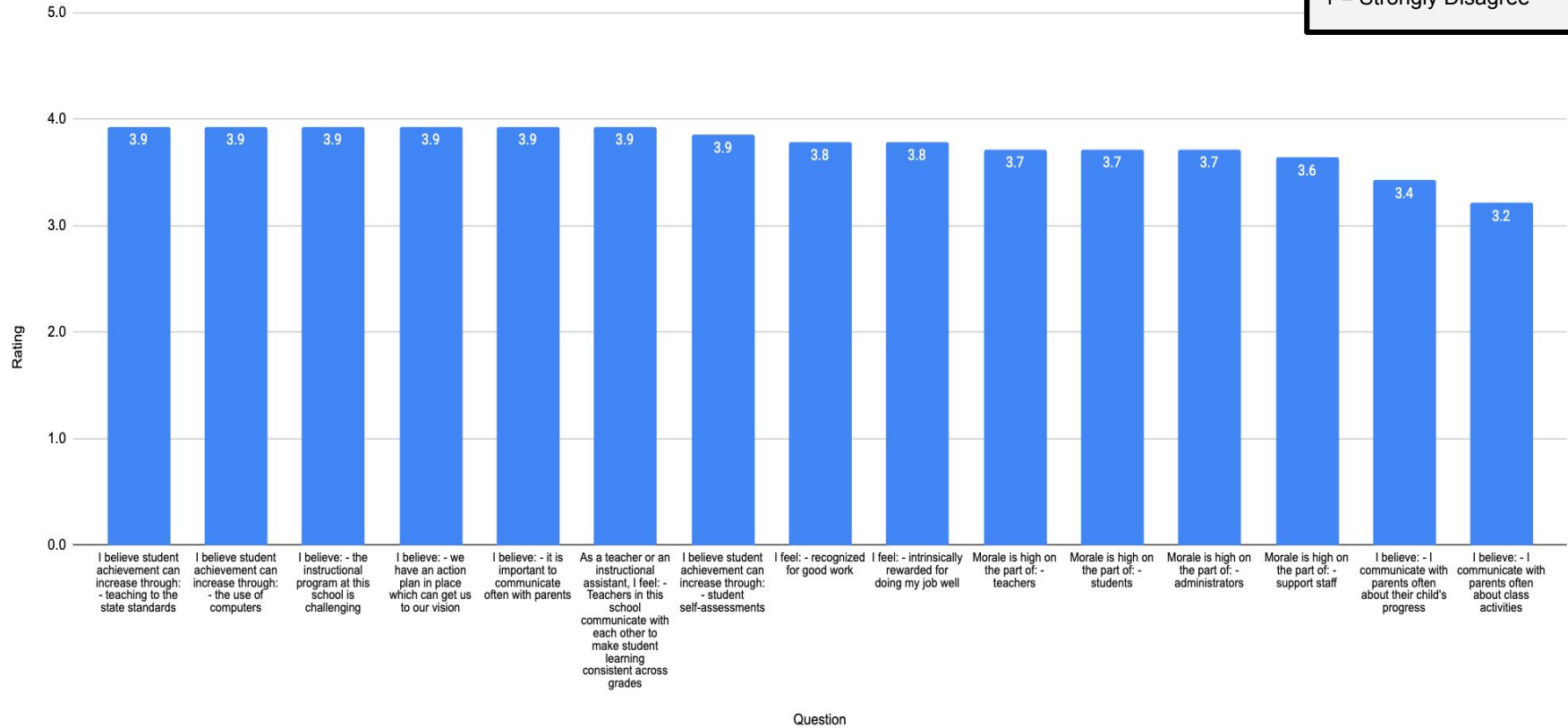
# MS Survey Results

## MS Relative Strengths (Staff)

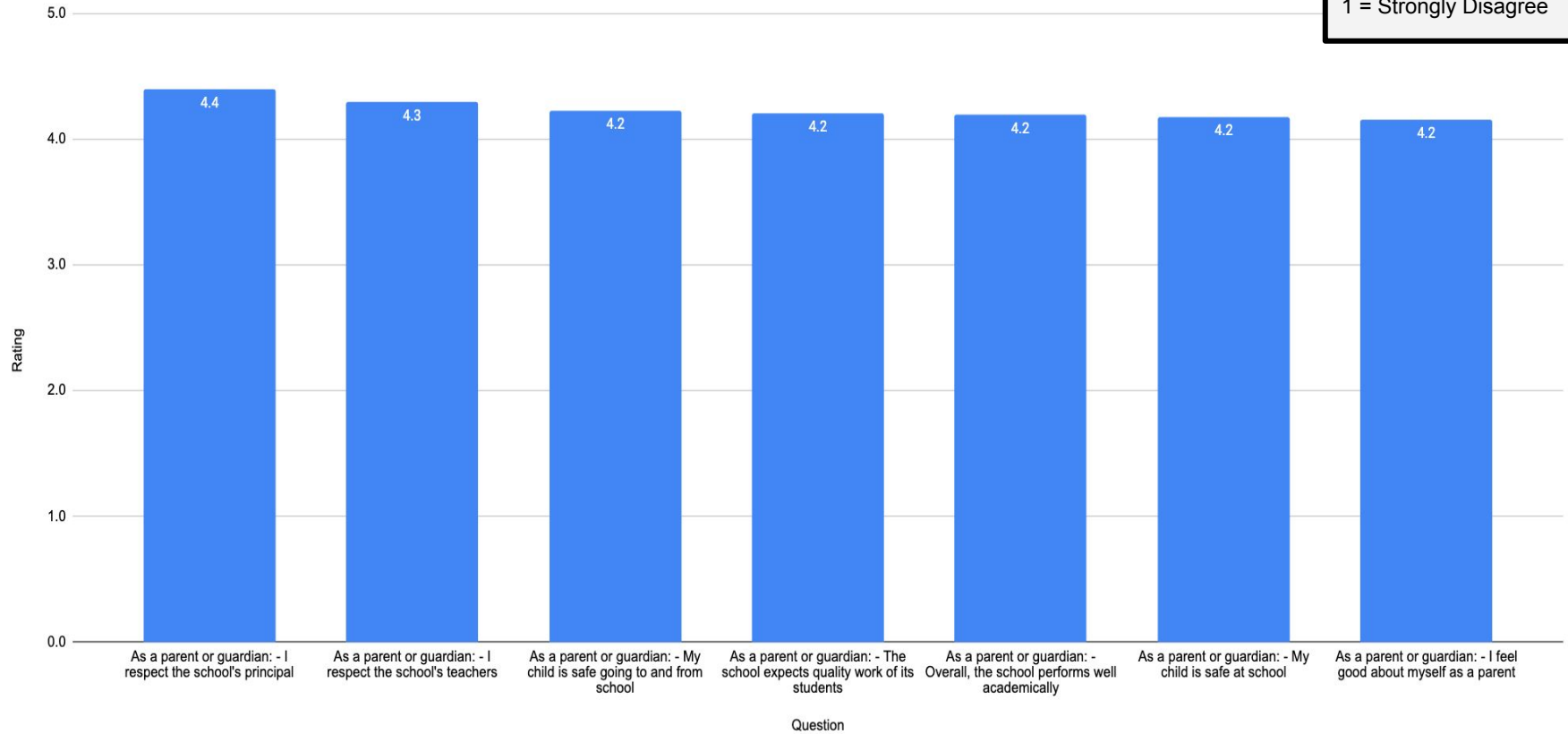


## MS Areas of Improvement (Staff)

5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree

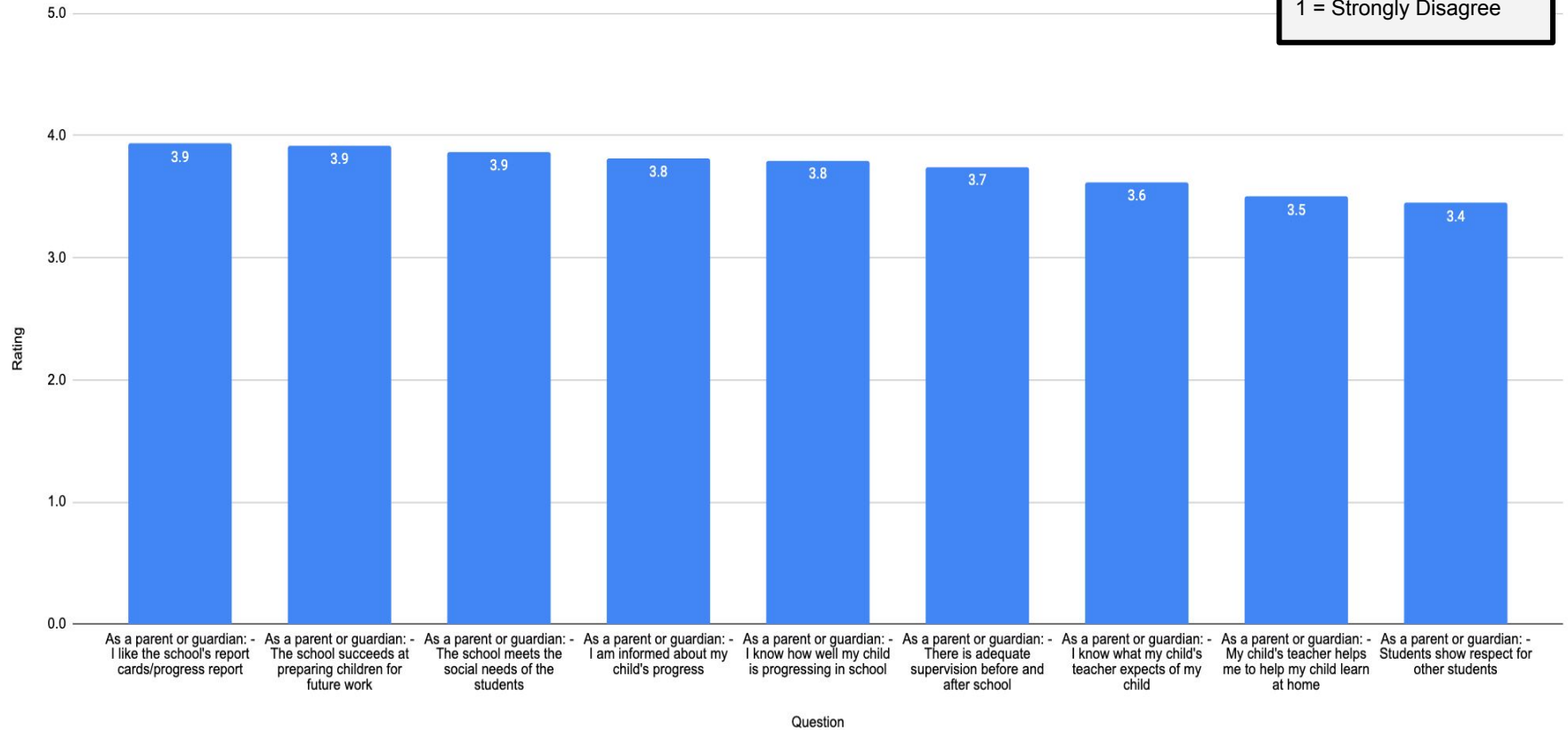


## MS Relative Strengths (Families)

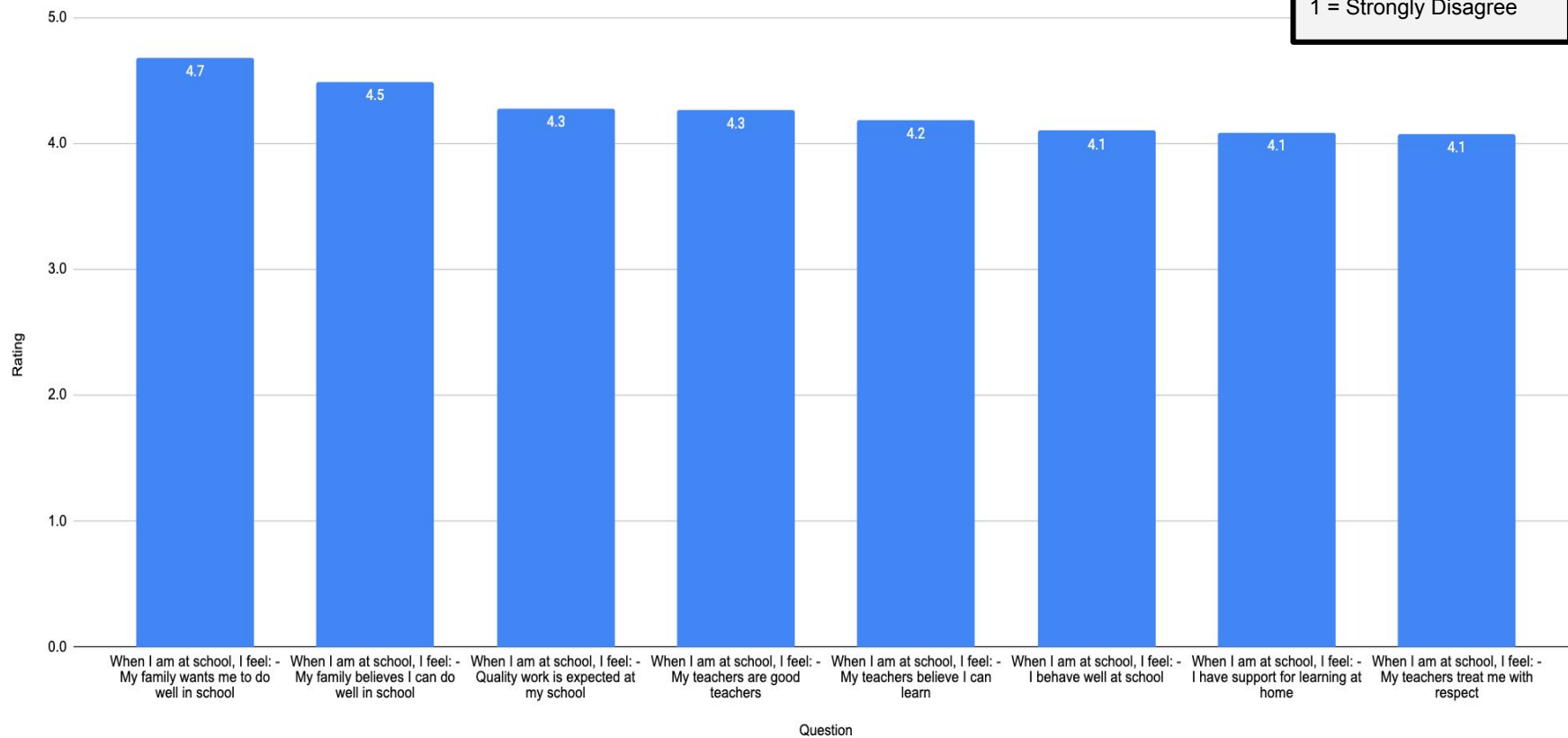


## MS Areas of Improvement (Families)

5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree



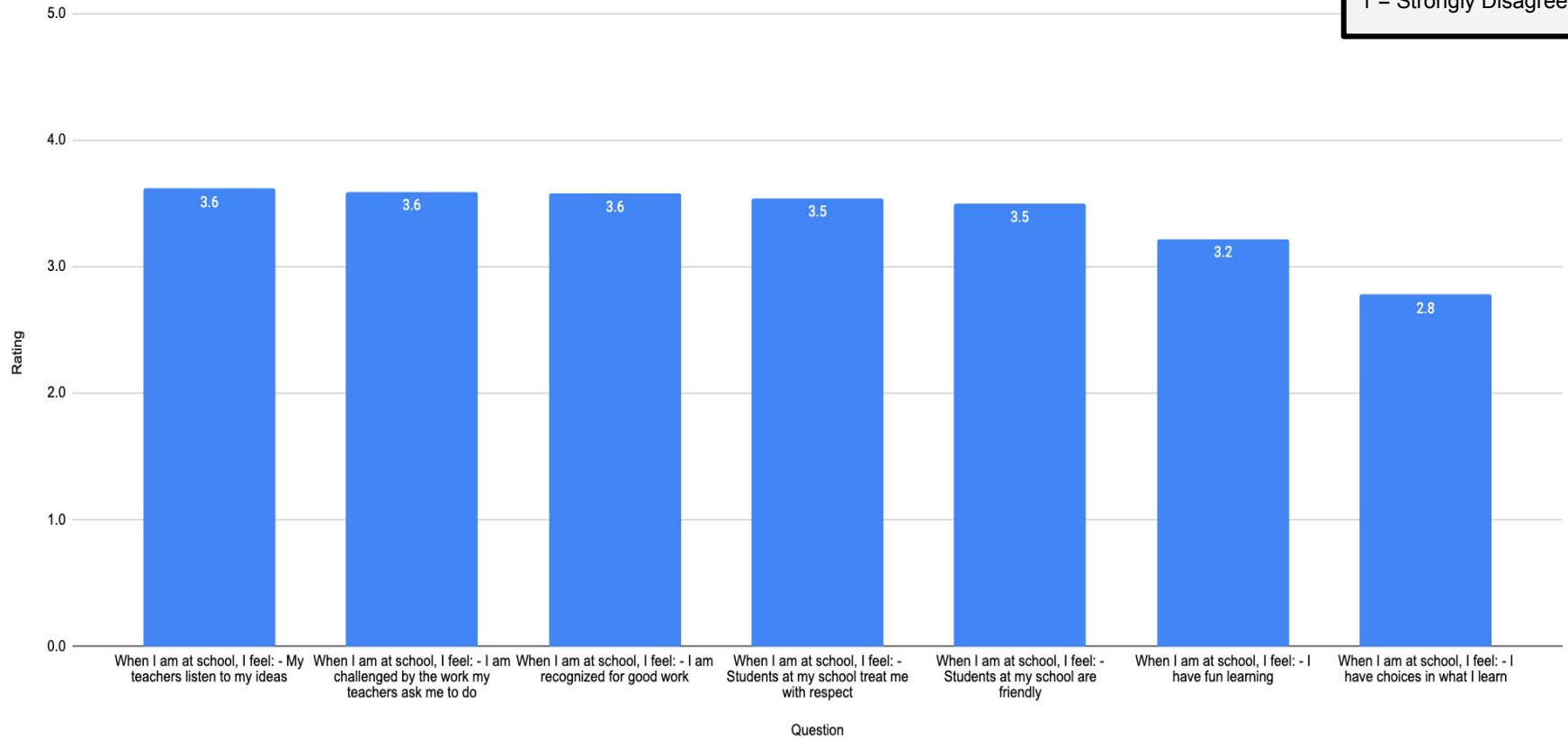
## MS Relative Strengths (Students)





5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree

### MS Areas of Improvement (Students)



# MS Open Ended Responses / Themes

## **Strengths (Staff)**

Teachers/Staff

## **Strengths (Families)**

Teachers/Staff, Opportunities for Students (clubs, coursework, etc.)

## **Strengths (Students)**

Teachers/Staff, Friendly People, Fast Time Friday

## **Areas of Improvement (Staff)**

Higher Expectations

## **Areas of Improvement (Families)**

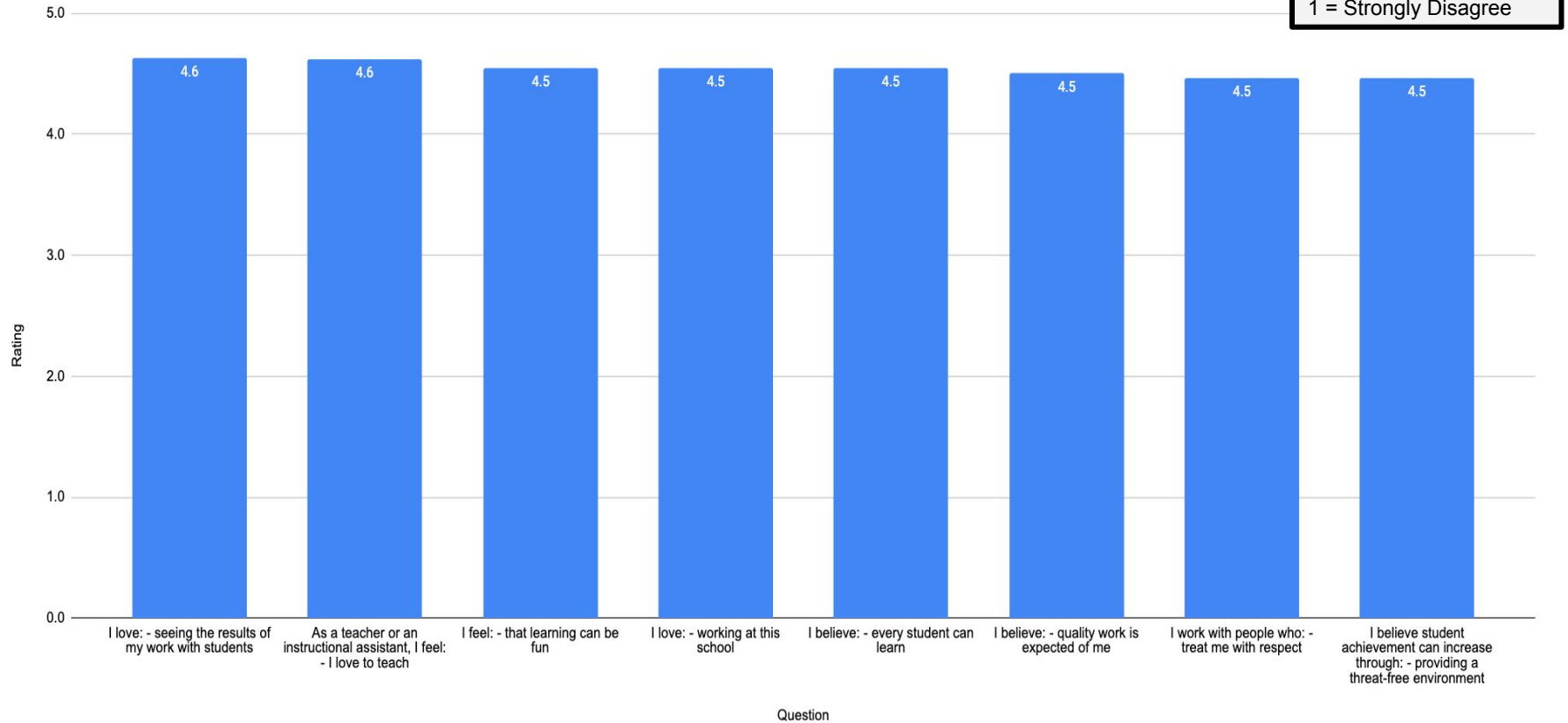
Facilities, More Clubs/Organizations, Bullying, Higher Expectations (more rigor)

## **Areas of Improvement (Students)**

Facilities, Nicer People/Bullying, Better Food

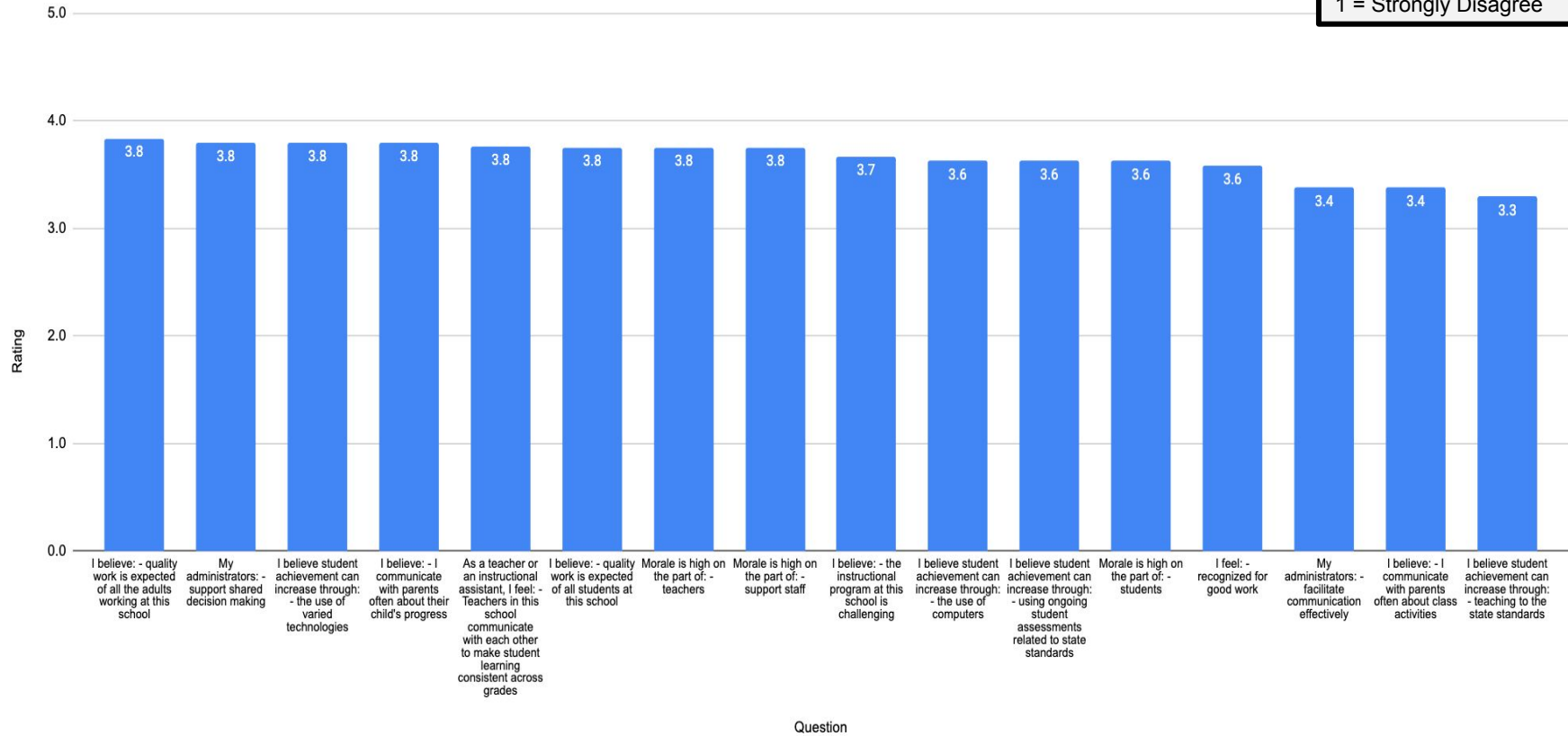
# HS Survey Results

## HS Relative Strengths (Staff)



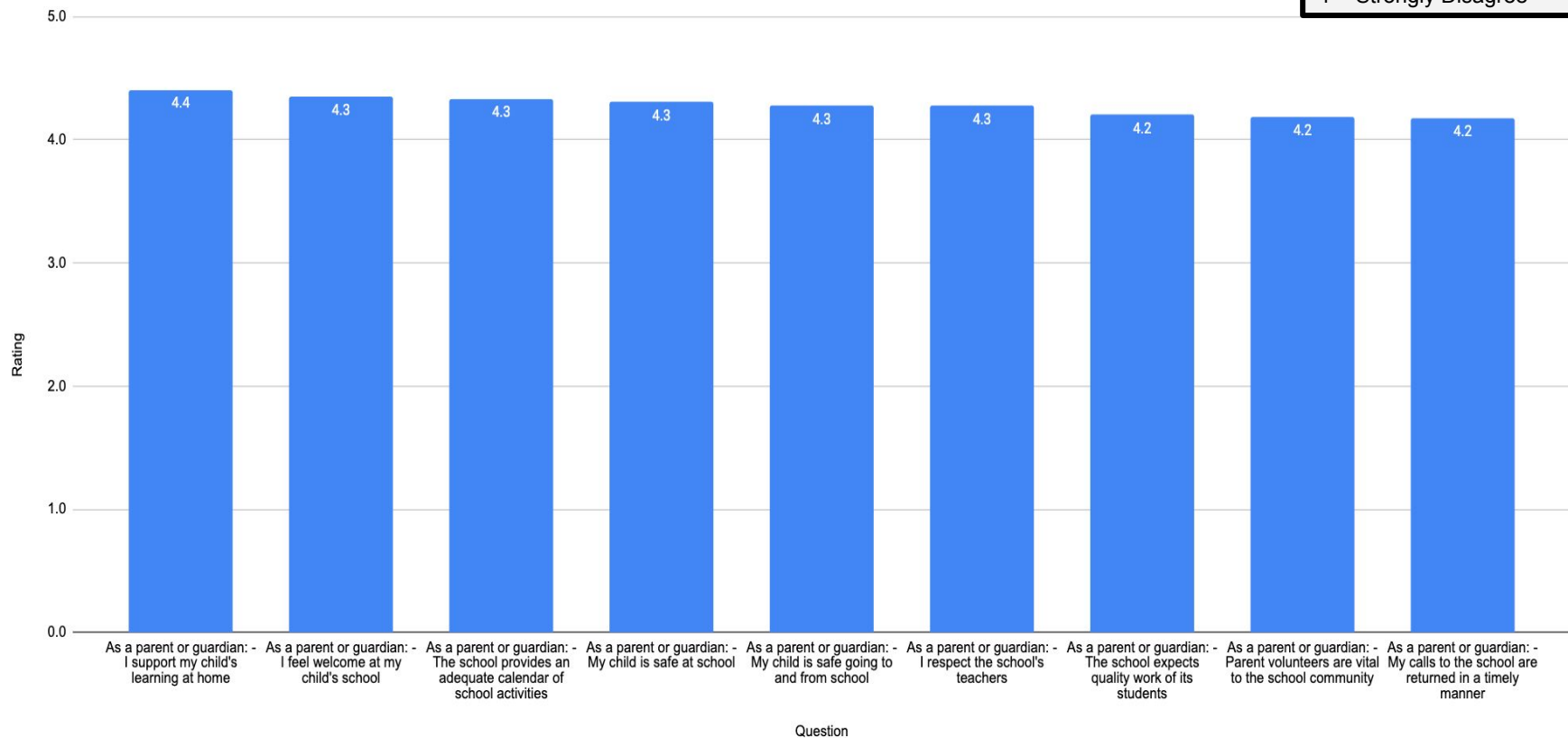
## HS Areas of Improvement (Staff)

5 = Strongly Agree  
 4 = Agree  
 3 = Neutral  
 2 = Disagree  
 1 = Strongly Disagree



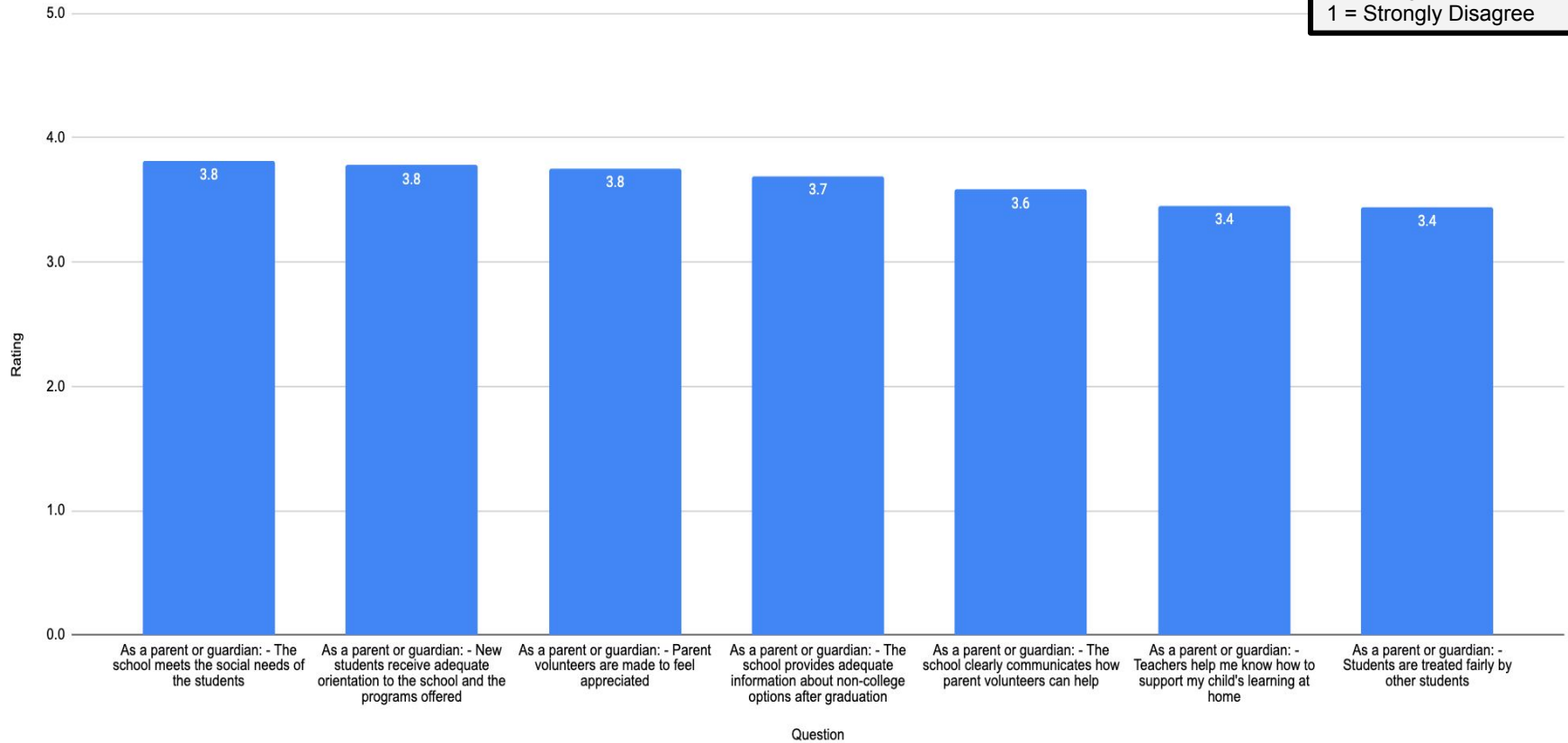
## HS Rel Str (Families)

5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree

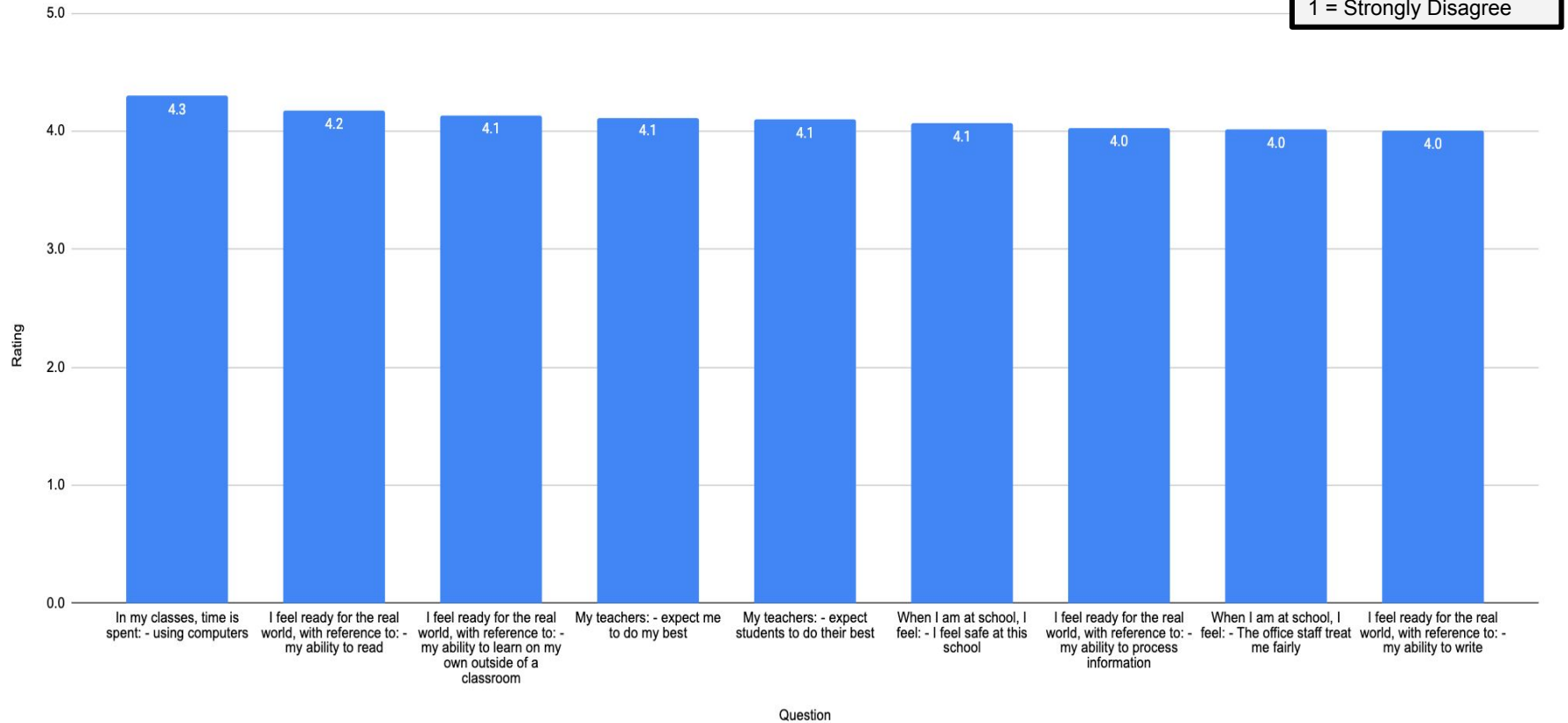


## HS Areas of Improvement (Families)

5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree



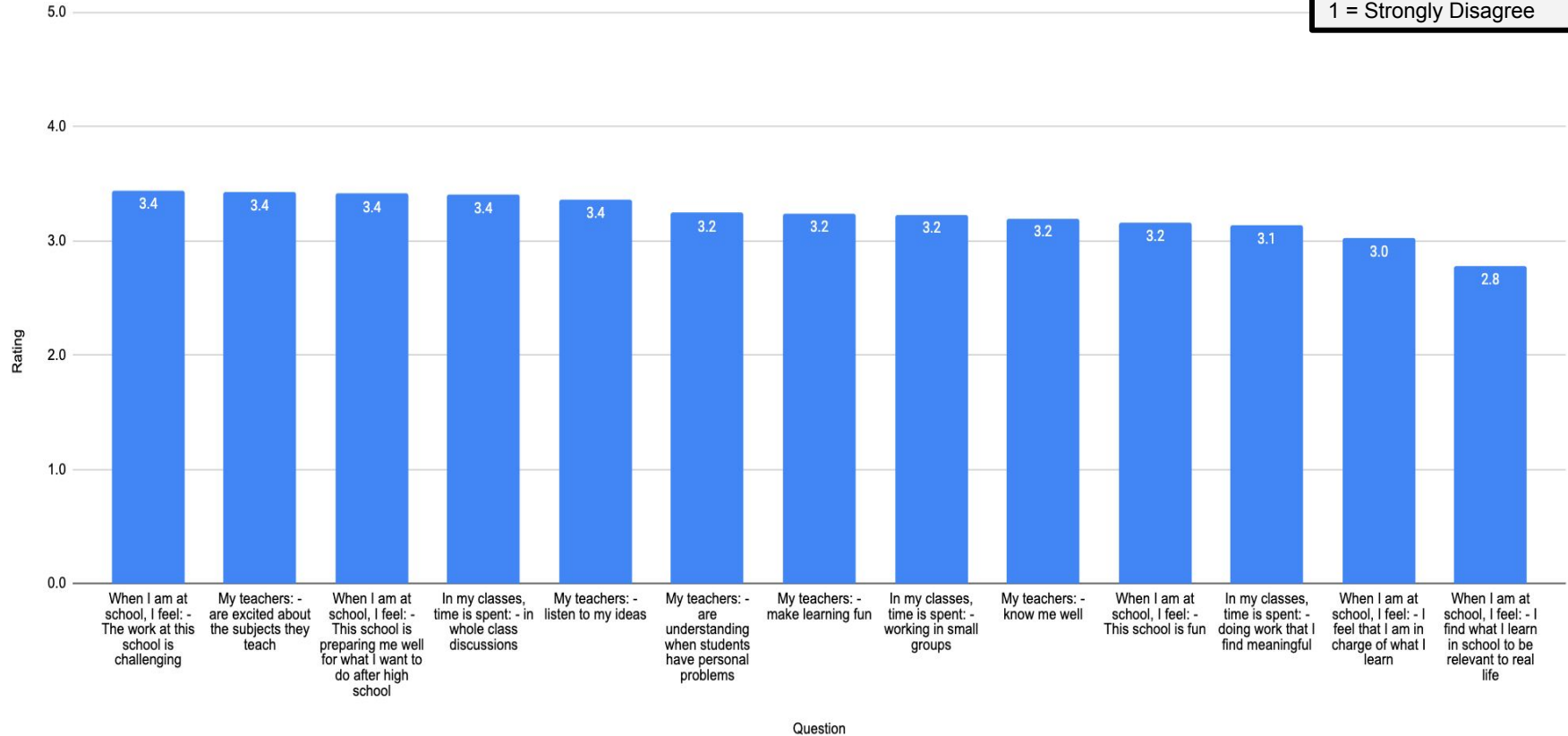
## HS Relative Strengths (Students)





## HS Areas of Improvement (Students)

5 = Strongly Agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly Disagree



# HS Open Ended Responses / Themes

## **Strengths (Staff)**

Teachers/Staff, Pride, Caring

## **Strengths (Families)**

Teachers/Staff, Opportunities for Students (clubs, coursework, etc.)

## **Strengths (Students)**

Teachers/Staff

## **Areas of Improvement (Staff)**

Facilities, Communication, Clear Expectations & Follow Through

## **Areas of Improvement (Families)**

Bullying, Better Communication between School & Home (Teachers & Parents), Academic Expectations, Facilities, Community Engagement

## **Areas of Improvement (Students)**

More Curricular Opportunities, More Focus on Academics/Less on Sports